Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**VASANTRAO NAIK GOVERNMENT INSTITUTE OF ARTS AND SOCIAL SCIENCES**
Name of the head of the Institution	**SUNETRA MAHARAJ PATIL**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0712-2565658**
Mobile no.	**9922981007**
Registered Email	**directorvngiass@rediffmail.com**
Alternate Email	**director-vngiass@gov.in**
Address	**Pandit Jawaharlal Nehru Marg, Opposite to Vidhan Bhavan, Civil Lives, Nagpur**
City/Town	**Nagpur**
State/UT	**Maharashtra**
Pincode	**440001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Renu Bali**
Phone no/Alternate Phone no.	**071225565658**
Mobile no.	**7387418718**
Registered Email	**iqac.vngiass@gmail.com**
Alternate Email	**renubaliindia@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.vngiassnagpur.org/IQAC/2017_18.html

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.vngiassnagpur.org/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**B+**	**2.52**	**2019**	**05-Aug-2019**	**08-Aug-2024**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jun-1985**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Guest Lecture as expertise on SSR of the	**03-Jan-2019** **1**	**21**

Institute by N.S. Dharmadhikari Educationist, Peer team member IQAC, NAAC, Pune			
Gender Audit Report	12-Oct-2018 1		2021

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	District Planning Committee (DPC), Scheme Expenditure, Committed Expenditure (Including Salary)	Collector, Nagpur District, Directorate of Higher Education.	2018 2019	6468000
Institution	Scheme Expenditure	Director of Higher Education	2018 2019	122000
Institution	Comitted Expenditure	Director of Higher Education	2018 2019	115032000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	33
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

Made newly constructed recording studio in the department of Music functional for the students and staff Enhancement of teaching through textile laboratory in the department of Home Economics WhatsApp group created towards reduction of paper usage among teaching and administrative staff Departments of History, Political Science, Sanskrit, Philosophy, Urdu, Sociology and Arabic were allotted new independent departmental staff rooms. Submissions of IIQA

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Commencement of B.A. I and M.A. I classes with bridge course	Achieved
Taking cognizance of modern amenities in the premises of the institute for instance creation of an accessible toilet designed for students and others with physical disabilities (special needs)	Achieved
a. The area that was being utilised by six departments to be distributed between the two namely departments History and Political Science as independent departments.	Achieved
b. The department of Urdu and Sanskrit to be shifted in the independent rooms	Achieved
c. The department of Sociology and Arabic to be allotted in different places with more spacious rooms.	Achieved
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Jan-2019
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Our Institute follows the Government of Maharashtra, Directorate of Higher Education, Maharashtra State, Management Information System for Higher Educational Institution. This system mainly includes the Academic Information and Staffing Information. Academic Information is divided into four main divisions namely: Enrollment, Educational and Allied Facilities, OutTurn and Financial Information. Enrollment includes the details of Research activities in the Institution, details of Student Enrollment in B.A and M.A Courses, details of the enrollment of Minority Students and the details of the enrollment of Physically Handicapped Students. Educational and Allied Facilities constitutes the detailed information of Hostel both boys and Girls, information of the Scholarship availing students, details of Physical Education Facilities, details of Library and the details of Physically – Handicapped Students and Expenditure there on. Details of Examination Results and breakup of Fees received and Expenditure status of Plan/NonPlan Scheme is provided under the OutTurn and Financial Information heads respectively. Staffing Information includes the general information of the Institute like: Details of Office/Institution, details if the Institute Courses Divisions and Grants, total approved seats, Designation and Subject wise details of Employee and their salary details.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Proper and effective curriculum delivery to students is one of the most important primary functions of any Institute of Higher Education. The Institute being affiliated, depends for legitimizing its academic and administrative processes on Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur (RTMNU). Vasantrao Naik Government Institute of Arts and Social Sciences, Nagpur, chalks out academic calendar based on the one announced by RTMNU, Nagpur for effective planning and smooth functioning of curricular and co-curricular activities. On the concluding and opening day of every academic session the staff council meeting is held. In the meeting complete planning of the new academic year along with the distribution of committees is carried out. In accordance with the decisions taken, Heads of Departments prepare and submit their academic

planning after conducting the departmental meeting. The time table committee prepares the master time table of the Institute. Based on that Heads of the Departments delegate the workload and classes among the regular faculty. For the remaining workload after the said allotment, eligible candidates are appointed on clock hour basis through the interviews conducted under the chairpersonship of the Director of the Institute. The progress of curriculum delivered is maintained in teacher's daily diary. The technological development of the modern times has contributed to the studies in Higher Education. The Institute, keeping pace with the changing scenario has taken necessary steps to have smart classrooms, Internet facilities and Wi-Fi enabled campus that facilitates teaching learning process. The information pertaining to the syllabus and other important updates are conveyed to students through social network sites, WhatsApp groups and Bulk Message groups. For better understanding of curriculum and to create interest among students, cinematic versions of literary works are screened. The students participate in Role Play and Choral Speaking. Along with the lectures of Regular/Clock Hour Basis faculty, guests lectures are arranged which add to the knowledge and make teaching learning process more effective, interesting and innovative. A Workshop is a great way to learn about a particular subject, learn new projects and methods. It helps students to achieve success in their academic environment by putting their skill in practice. Self-funded subject related workshops are organized at departmental level to clarify and explain the prescribed topics more effectively to the students. Class tests, surprise tests, classroom seminars, assignments and viva voce are conducted by various departments to monitor students' progress throughout the session. Field visits and study tours are arranged in accordance with the syllabus. The practical subjects conduct practical as per the time table provided by the university. At the end of the academic session every department takes review and submits the report of syllabus Page 20/116 24-07-2019 02:34:57 Self Study Report of VASANTRAO NAIK GOVERNMENT INSTITUTE OF ARTS AND SOCIAL SCIENCES completion within the stipulated time as one of the indicators in self-appraisal report to the reporting officer who forwards it to the reviewing officer for further action.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	IIRS Outreach Programme On Remote Sensing And Digital Image Analysis	27

View File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Vasantrao Naik Government Institute of Arts and Social Sciences has designed a Feedback Form to be duly filled by the students as an assessment of the teaching program, library facilities and college infrastructure. The student's feedback questionnaire is attributing quantitative and qualitative answers, focused on the quality of the in-course content, pedagogy, learning material, views of students on theory/practical courses, and services extended to them. Feedback received from students is evaluated by the concerned committee. The appropriate suggestions are put forward in the Staff Council Meeting of the Institute. Feedback related to infrastructure and facilities are discussed with the head of the institution and necessary action is taken. Keeping students' needs in mind, cognizance is taken towards security and cleanliness. Feedback of students showed requirement of pertaining books related to competitive examinations so demand of such books was recommended subject to the availability of grant. Student's needs are not only taken care of but pedagogy is customised for a better understanding of the subject. The curriculum is well mapped and in accordance with it the teaching in the institute is planned to meet the requirements of the students such as competitive exams that include NET, SSC, UPSC, MPSC etc. Based on the feedback, valuable changes in the teaching approach are brought and are recommended by the Committees and to revise/shift the content of the course. Preparatory classes/tutorial/ bridge courses help students to comprehend the subject. prerequisites of the exam. It was decided that from the next academic year the feedback for the students will be obtained online.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	1320	1113	1021
MA	English, Marathi, Sanskrit, Urdu, Arabic, Persian, History, Economics, Political Science, Philosophy, Geography, Music & Home Economics	1720	828	734

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1021	734	55	48	55

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
55	52	11	8	5	2

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institute implements Teacher-Mentor scheme in which every teacher is appointed as mentor of 30 under graduate students. The post graduate students are assigned as mentees to their respective subject teachers. The teacher-mentors implement this scheme as an effective tool of personal and professional development and empowerment of their mentees. They guide the students in finding the right direction in their lives and career. Regular meetings and interaction between the mentor and mentee are beneficial in solving the various problems and difficulties which students face in their academic lives. The mentor tries to turn his mentees into confident youths with excellent creative and critical thinking, leadership, communication and other skills which facilitate their transition to the world of work. The strengths and personal attributes of students are identified and channelled into proper directions. They are encouraged to participate in the various co-curricular and extra-curricular activities available in the institute. The mentors advise the students to keep balance between their academic and personal responsibilities. The institute's mentorship programme helps in improving the performance of the students in examinations and decreasing the drop-out rate.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1762	55	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
80	55	25	Nill	40

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Pramila Bhujade , Level-International	Assistant Professor	Barva International Samta Samman Sammelan
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	VI	26/06/2019	11/07/2019
MA	Nill	4th	17/05/2019	06/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The system of Continuous Internal Evaluation in the institute is based on the guidelines given by RTMNU, the University of Affiliation. The learning objectives of different courses and programmes are kept in mind while designing the CIE activities. The slow and the advanced learners are identified by conduction a test of the beginning of the session. The respective subject teachers take appropriate steps keeping in mind the various needs of these learners. The Internal assessment marks are awarded by the concerned teachers who informs the students at the beginning of each semester the method he/she proposes to adopt and the scheme of marking for internal assessment. The marks are awarded on the basis of activities such as Seminar, Class tests, Preliminary examinations, home assignments, attendance and participation in study tour, field work and group discussion. The records of these activities are maintained until six months after the declaration of the results of each semester. The CIE system in the institute helps in improving the attendance of the students and facilitates their effective learning of the syllabus. The teacher employs formative assessment tools such as and induction in the classrooms, unit test, surprise test, open book test, assignment and summative assessment tools such as term end examination, practical examination and Viva-Voce to gauge the knowledge and skills acquired by the students of various levels of their programmers and courses. The question papers of the term end

examination which is conducted by the Institute are framed according to the University format. The answers book are evaluated, discussed and returned to the students with necessary suggestions. The record of these tests is maintained in the departments which are finally submitted to the concern committee. Other than the evaluation process for academic goals the students are also evaluated for the events such as NSS, NCC, Cultural and Sports. They are also encouraged to participate in inter and intra collegiate competitions. Those found well versed with language skills are given a platform to write for the annual Institutional magazine "Fulor".

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the institute is prepared in accordance with RTMNU, its affiliating university's academic calendar. The main objective of preparing the academic calendar is to carry out the yearly schedule keeping in mind the maximum working days to complete the syllabus. On the basis of the institute's academic calendar, every department Chalks out its own academic calendar and teaching plan for the smooth functioning of various activities such as class test, surprise test, open book test, term end examination, quiz competition, guest lectures, inauguration of department associations, seminar and parent-teacher meeting. The activities such as teaching the curriculum, revision, conduction internal and external evaluation are finished at least a week before the commencement of university examination so that students are not rushed into facing the examination. The events related to the institute's annual social gathering are also incorporated into the academic calendar. The institute's maintains flexibility while implementing its academic calendar. In case some students remain absent during internal evaluation due to their participation in extra -curricular activities or ill health, they are allowed to appears for internal evaluation on alternate dates. Thus, the institute's academic calendar facilitates the timely and periodical conduct of its yearly activities and synchronises it with the affiliating university's academic calendar. It allows the various department to maintain balance among their curricular, Co-curricular and extra-curricular activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.vngiassnagpur.org/paco.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	298	137	55.24
Nill	MA	Nill	295	257	87.12
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.vngiassnagpur.org/igac.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
AL- Siddique Award	Dr. Firoz Haidary	Late Sadique Ansari Multipurpose Society Nagpur	26/01/2019	Education
Wingword Poetry Prize 2018	Dr. Shekhar Vispute	Wingword Poetry	12/07/2018	Literature
Mukta Salve Research Paper award	Dr. Rajni Tondchirkar-Hudda	CARRIEER SPIRIT EDUCATION LLP MUMBAI	01/10/2018	Research
Savitribai Phule International award 2018	Dr. Pramila Bhujade	Babu Jagjeevanram Kala Sanskruti tatha Sahitya Akadami New Delhi	15/07/2018	Education and Social Work
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Vasantrao Naik Government Institute of Arts and Social Science Nagpur.	Dr. Madhavi Mardikar	UGC- HRDC Sant Gadge Baba University Amravati	Nill	Expert Lecture	28/02/2019
Vasantrao Naik Government Institute of Arts and Social	Dr. Madhavi Mardikar	Smt. H. R. Patel Arts Mahila College, Shirpur	Nill	Resource Person	11/01/2019

Science Nagpur.					
Vasantrao Naik Government Institute of Arts and Social Science Nagpur.	Dr. Madhavi Mardikar	Dr. Babasaheb Ambedkar College Nagpur	Nill	Member of Advisory committee	17/02/2019
Vasantrao Naik Government Institute of Arts and Social Science Nagpur.	Dr. Vishakha Kamble	Jagtik Aam bedkarvadi sahitya Mahamandal	Nill	Resource Person	17/03/2019
Vasantrao Naik Government Institute of Arts and Social Science Nagpur.	Dr. Kapil Singhel	Nabira College Katol	Nill	Chaired Session	16/03/2019
Vasantrao Naik Government Institute of Arts and Social Science Nagpur.	Dr. Kapil Singhel	Department of English Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur	Nill	Paper presented	23/02/2019
Vasantrao Naik Government Institute of Arts and Social Science Nagpur.	Dr. Sadhana Deshpande	Yashwantrao Chavan Arts, Commerce Science College Lakhandur Dist. Bhandara	Nill	Chaired Session	10/02/2019
Vasantrao Naik Government Institute of Arts and Social Science Nagpur.	Dr. Renu Bali	Kendriya Vidhyalaya Vayusena Nagar Nagpur	Nill	Invited as Judge for National Integration camp	17/08/2018
Vasantrao Naik Government Institute of	Dr. Renu Bali	Navbharat	Nill	Invited as Jury Panel for Navbharat	12/08/2018

| Arts and Social Science Nagpur. | | | | Education Awards 2018 | |
| Vasantrao Naik Government Institute of Arts and Social Science Nagpur. | Dr. Renu Bali | Vidarbha Sahitya Sangh | Nill | Resource Person | 31/08/2018 |

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geography	6	5.71
International	English	1	4.23
International	Home Economics	1	5.5
International	Persian	1	8.99
National	Hindi	1	2.34

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Philosophy	1
Library	1
Marathi	3
Sociology	2
Home Economics	1
Political Science	1
Urdu	2
English	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	3	Nill	Nill
Resource persons	Nill	8	8	Nill
Attended/Seminars/Workshops	1	6	10	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Baba Saheb Ambedkar Abhiwadan Pariksha	BANAI and NSS	10	11
Matadan Janjagruti	District Election Office and NSS	5	125
Nari Shakti Program	Nari Sanghatana and NSS	5	100
SamvidhanDin Rally	RTMNU and NSS	5	125
Voters Registration	District Election Office and NSS	7	25
Shram Daan	Raj Bhavan and NSS	7	50
Swacchata Rally	NSS	3	130
Mahapurush Abhivadan Pariksha	Swami Vivekanand Kenra and NSS	2	15
Jal Saksharta Rally	RTMNU, LAD College and	2	125

	VNGIASS, Nagpur			
Swachchata Abhiyan	NSS	6		50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Donation of Books	Vidarbha Sahitya Sangh Department of Music	Donation	1	15
Music Program	Vidarbha gaurav Pratishthan with Department of Music	Music Program	2	25
Lokshahi Pandarwada Din	District Election Office, Nagpur and Department od Political Science	Training, Demonstration, Quiz, Lecture etc.	10	120
Preservation of Environment and World Wild Life	Forest Department, Maharshtra ans Departments of History and Environment	Lecture	4	50
Erradication of superstitious practices	Vishwanath Baba Uchha v Kanishtha Mahavidyalay, Nagpur and Maharashtra Andhshradhha Nirmulan Samiti with Departments of Political Science, Philosophy, History and Sociology	Lecture and Demonstration	4	140

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
JRF	Sandip Bhalerao	UGC	128
National Fellowship for OBC	Harishchandra Kaitade	UGC	439
Award for Post Doctoral Fellowship for Women	Gaya Jambhulkar	UGC	422
Rajiv Gandhi National Fellowship for SC	Rajani Kanekar	UGC	439
Rajiv Gandhi National Fellowship for SC	Harshawardhan Ingle	UGC	498
JRF	Nilam Meshram	UGC	258
BANRF	Kavita Kharat	BARTI	256
BANRF	Rashmi Narnaware	BARTI	256

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research for Ph.D.	History	SGB Amrawati Unversity	23/08/2013	22/08/2018	Dr. Chaple and Manjusha Petale
Research for Ph.D.	Geography	DBA Marathwada University	20/06/2014	19/06/2018	Dr. Lahane and Hiwrale
Research for Ph.D.	History	SGB Amrawati Unversity	23/08/2013	22/08/2018	Dr. Chaple and Pravin Newale
Research for Ph.D.	Geography	DBA Marathwada University	20/06/2014	19/06/2018	Dr. Lahane and Mr. S.T. Jadhav
Research for Ph.D.	History	SGB Amrawati Unversity	24/03/2015	23/03/2020	Dr. Chaple and Pravin Raut
Research for Ph.D.	Geography	DBA Marathwada University	20/06/2014	20/06/2018	Dr. Lahane and A.D. Mandavgade
Research	Geography	DBA	20/06/2014	20/06/2018	Dr. Lahane

for Ph.D.		Marathwada University			and Kachare
Research for Ph.D.	Geography	DBA Marathwada University	20/06/2014	20/06/2018	Dr. Lahane and S. J. Chate
Research for Ph.D.	History	SGB Amrawati Unversity	06/12/2014	06/12/2018	Dr. Chaple and Baldev Rathod
Research for Ph.D.	Geography	DBA Marathwada University	20/06/2014	20/06/2018	Dr. Lahane and A. N. Jivrag
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IGNOU	21/07/2010	Special Study centre for B.A. M.A. Psychology	424
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
120.93	71.92

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Lib-Man	Partially	1.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4880	Nill	1	572	4881	572
Reference Books	82611	Nill	Nill	Nill	82611	Nill
e-Books	135000	5900	Nill	Nill	135000	5900
Journals	69	241945	Nill	Nill	69	241945
e-Journals	60000	5900	Nill	Nill	60000	5900
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	122	Nill	35	Nill	157	Nill

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	129	2	129	1	1	1	22	10	0
Added	22	0	22	0	0	0	0	0	0
Total	151	2	151	1	1	1	22	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Yes	https://www.youtube.com/c/BuddhaLiheetkar

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilites
970.96	0	120.93	71.92

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Vasantrao Naik Government Institute of Arts and Social Sciences, Nagpur, is a government institution. In this institute all teaching posts are filled through Maharashtra Public Service Commission (MPSC) and non teaching posts are filled through Regional Joint Director of Higher education. The post of Director of the institute is also filled through MPSC. The Director of the institute is the head of the institution who, along with other staff members is governed by Maharashtra Civil Services Rule (MCSR). As the institution belongs to the government hence, there is also a well established system and procedure to maintain physical, academic and support facilities e.g. laboratory, library, sports complex, computers and class rooms etc. and its utilization As both old and new premises of the institute belong to government, the premises are sometimes used for meetings during Maharashtra assembly session. Some competitive exams are also conducted in the institute which are generally held on Sunday. Likewise Institute has given permission to run courses conducted by Indira Gandhi National Open University (IGNOU) therefore, apart from other days on Sunday IGNOU classes are also conducted in the institute. The institute has four practical departments e.g. Department of Geography, Department of Home Economics, Department of Music and Department of Psychology. The above mentioned departments having more than one laboratories. All the above laboratories are used by the students. The Institute has a specious library. As per policy decision the library of the institute is used by the students of the Institute. As the maximum departments of the institute have been declared Ph.D. research center therefore, apart from students, Ph.D. scholars also utilize the library facility. From 2015 onwards, the sports ground of the institute has been taken for Nagpur Metro Rail Project hence, at present institute has no sports ground however, till the allotment of land for sports ground is made by the government alternate arrangement for outdoor sports activities has been made. Institute has sufficient number of computers. All computers are connected through internet. Computers are kept in the office and different departments. Students have free access to all computers if required except the computers kept in the institute's office.. Institute has 42 classrooms which are as per the norms prescribed by U.G.C. Sometime classrooms are given to government department for arranging various competitive examinations which are generally conducted on Sunday. Except this, as per rule of the government, all the class rooms are used by the students of the institute for the academic purpose. As the entire building is maintained by Public Work Department (P.W.D.) therefore, the class rooms are also maintained by P.W.D. For maintaining cleanliness of the entire physical and support facilities personnel has been hired through outsourcing and through these personnel entire premises, laboratories, library, gym, computers and class rooms are cleaned. Likewise, Security guards have been also hired on outsourcing to maintain discipline in the campus and secure the premises from any untoward incident.

www.vngiassnagpur.org.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	GOI, Freeship, Shahu Maharaj	1191	1682892
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development , Artificial Flowers	12/12/2018	77	Dept. of Home-Economics
Soft skill development , ii)Canteen Activity	25/01/2019	55	Dept. of Home-Economics
Soft skill development ,iii)Rakhee Making	10/08/2018	62	Dept. of Home-Economics
Soft skill development ,iv)Time is up	05/09/2018	12	Dept.of English
2) Bridge courses, i) B.A.Semester I	15/07/2018	480	Department.of English,Marathi,Arabic ,Urdu,Sanskrit, Persian, Pali-Prakrut, Hindi, Economics, Sociology, Geography, History, Philosophy, Political Science, Music, Home-Economics,Ancient Indian History,Psychology
2) Bridge courses, ii) M..A.Semester I	01/08/2018	435	Department.of English,Marathi,Arabic ,Urdu,Sanskrit, Persian, Economics, Geography, History, Philosophy,Political Science, Music,Home-Economics.
3) Yoga and Meditation	21/06/2018	25	Dept.of Physical Education
4) Personal Counselling, Verbal Intelligence Test	10/09/2018	100	Dept.of Psychology

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Nill	Nill	127	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A.	V.N.G.I.A. S.S. Nagpur	PGTD RTM Nagpur University	M.A.(English)
2019	4	B.A.	V.N.G.I.A. S.S. Nagpur	V.N.G.I.A. S.S.Nagpur	M.A.(English)
2019	1	B.A.	V.N.G.I.A. S.S. Nagpur	Savitribai Phule Pune University	M.A.(Marathi)
2019	1	B.A.	V.N.G.I.A. S.S. Nagpur	V.M.V. College Nagpur	M.A.(Hindi)
2019	1	B.A.	V.N.G.I.A. S.S. Nagpur	PGTD RTM Nagpur University	M.A(Economics)
2019	4	B.A.	V.N.G.I.A. S.S. Nagpur	V.N.G.I.A. S.S. Nagpur	M.A(Economics)
2019	2	B.A.	V.N.G.I.A. S.S. Nagpur	PGTD RTM Nagpur University	M.A.(Political Science)

2019	2	B.A.	V.N.G.I.A.S.S. Nagpur	PWS Arts and Commerce College Nagpur	M.A.(Political Science)
2019	1	B.A.	V.N.G.I.A.S.S. Nagpur	Shri Binzani City College Nagpur	M.A.(Political Science)
2019	1	B.A.	V.N.G.I.A.S.S. Nagpur	Annnasaheb Magar Mahavidyalaya Pune	M.A.(Political Science)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Debate Competition	Institution	16
Home-Economics Department competitions(Embroidery,Rangoli,Flower Arrangement,Hair style,Mehandi)	Institution	51
Dance Competition	Institution	27
Debate Competition	Institution	15
Quiz Competition	Institution	60
Elocution Competition	Institution	13
Vocal Song	Institution	27
Lokshahi Pandharwada	Institution	120
Tuze Geet Ganyasathee(Music Department)	Institution	25
Music Department Activities(Natyagayan)	Institution	50

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nill	Nill	Nill	Nill	Nill

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute does have an active Student Council. There is representation of students on academic and administrative bodies and committees of the Institution. Student Council The Institute forms its committee to select student representatives for Student Council in accordance with the Maharashtra University Act 1994 section 40(6). The Institute has a Student Council with the Director as its chairperson, Student Council teacher Incharge, faculty member, the NSS Programme Officer, the NCC Officer and the Director of Physical Education to form Student Council in accordance with the schedule declared by the affiliating University. Eleven (11) Class representatives are selected on the basis of their academic performance and leadership qualities from the classes from B.A.I to M.A. Final. Apart from this students excelling in NSS, NCC, Sports and Cultural activities too are nominated. It also has two Girl Students representatives. The students' members of the council unanimously select the Secretary of the Council whose name is forwarded to the University. The student members of the Council are felicitated during the annual gathering. The Student Council plans, organizes and coordinates extracurricular, co-curricular and sports activities of the Institution throughout the year. It encourages students to participate in various inter and intra college competitions. Representation of Students on Academic and Administrative Bodies/Committees of the Institution Some of the activities are jointly organized by staff and students representatives at departmental and institutional level. This helps in developing team spirit and leadership qualities in students. There are student representatives in the following committees NCC Officer and the Director of Physical Education to form Student Council in accordance with the schedule declared by the affiliating University. Eleven (11) Class representatives are selected on the basis of their academic performance and leadership qualities from the classes from B.A.I to M.A. Final. Apart from this students excelling in NSS, NCC, Sports and Cultural activities too are nominated. It also has two Girl Students representatives. The students' members of the council unanimously select the Secretary of the Council whose name is forwarded to the University. The student members of the Council are felicitated during the annual gathering. The Student Council plans, organizes and coordinates extracurricular, co-curricular and sports activities of the Institution throughout the year. It encourages students to participate in various inter and intra college competitions. Representation of Students on Academic and Administrative Bodies/Committees of the Institution Some of the activities are jointly organized by staff and students representatives at departmental and institutional level. This helps in developing team spirit and leadership qualities in students. There are student representatives in the following committees. Departmental Association Every Department formally formulates an Association at the beginning of the academic session by appointing president, vice-president, secretary, treasurer and members. Throughout the year academic activities like Group discussion, screening of movies, performance of the plays based on curricula, debate and elocution competitions, excursion to the place of importance in the vicinity, workshops, seminars and guest lectures are organized to inculcate social responsibility and good citizenry among the students. Magazine committee Fulor, an annual

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Vasantrao Naik Government Institute of Arts and Social Sciences, Nagpur being a Government Institute though does not seek any financial support from its

Alumni. The Institute has alumni association which has been recently registered on 22nd October 2018. Though the registration of the Alumni Association was recently done, the Alumni was always in constant touch and aware of different activities being carried out in the Institute. The Institute of Higher Learning has to keep pace with the changing social situation. It has to evolve with the changing times and that includes relation and communication with its Alumni. Even before the registration of the association, we have Alumni interacting not only with each other, but also with the Institution with zeal and enthusiasm. The skills and experience of the Alumni have undoubtedly benefitted the Institution. The Alumni can turn out to be great role models for the students. We have a considerable number of alumni working in the field of education along with some working with Banking, Railways, Telecommunication, Media and Post and Telegraph departments. They offer practical guidance to the students whenever needed. The Alumni have built a positive relationship with the Institution which can be illustrated in their strong desire to be a registered association and their whole hearted response to the appeal of donation of books for departmental libraries. In keeping up with their demand, the Alumni Association of Vasantrao Naik Government Institute of Arts and Social Sciences, Nagpur (formerly, Morris College) was registered. In the last five years the committee formed by the Institute for the alumni related activities has conducted three meetings on 19th September 2014, 28th December 2015 and 28th August 2017. And as an outcome of it the registered association was formed will surely take us to broader network experience which will be far more enriching, both for the individual alumnus and the Institution. In the development of the Institution during the last five years Alumni has played a significant role through the following contributions mentioned below: In organizing socio- cultural, educational and other events and thus strengthening their relation with the Institute. Are invited in the departments for their expertise in their respective fields. Those who have represented the Institute in the Cultural festivals, Sports, Debate and Elocution Competitions at Zonal, National and International level contribute their role by giving free guidance to the students in their respective fields. Are also invited in a few departments to conduct skill based workshops for entrepreneurship.

5.4.2 – No. of enrolled Alumni:

62

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Education is not just confined to imparting academic knowledge to the students. It is more about holistic development. Cultural activities play a key role in the overall personality development of students. Different types of cultural activities can give different exposure to students. Activities like singing, dance, sports and other arts, promote physical wellbeing. A cultural event titled 'Zep' is organised every year to allow students to display the other side of their personality through extracurricular activities. These activities have been the important aspect of activities carried out for all round development of students at Vasantrao Naik Government Institute of Arts and

Social Sciences. Our students for many past years have been regular participants in the cultural activity conducted at university level under the banner 'Indradhanush'. In the said event they have been bringing laurels to the Institute by finishing among the top rankers. The participants for the university organised event are selected from the mentioned cultural activity titled 'Zep', which is carried out at Institutional level. The cultural committee to organise the programs for the event is formed at the beginning of the academic session under the chairmanship of a senior Faculty. The committee chalks out the activities which are to be carried out under the banner. The activities include, poem recitation, elocution, debate, quiz contest, essay writing, mehndi design, Rangoli, etc. The said competitions are divided into six categories for which different departments are allotted the responsibility of organizing them. Though now a dome shade has been constructed to organise this event, till academic session 2018-19, particular type of arrangement like erection of stage and tent were carried out. Two different committees were formed for the purpose. The contract for this is allotted after inviting tenders from the outsources. There is a different committee, namely 'Purchase Committee', which carries out the process of inviting tenders, comparing them and allotting the work to the agency that has quoted the lowest rates. Once the contract is allotted, two other committees namely, Stage and Decoration Committee and Pendal committee are assigned the responsibility of making arrangements. These kinds of events fill students with enthusiasm that may result into an unintended thoughtless act of indiscipline. To take care of any such untoward incident different committees, for boys and girls, to maintain discipline in the performance area are formed. Similar committees are there to check the entry of students, from two separate gates for boys and girls. Under the event, one day is reserved for the sports activities. Under the leadership of the department of Physical education different committees are formed to organise these physical activities. The event culminates by distribution of prizes to the winners in the program which is conducted to install student council. We have a different committee to take care of this. Thus the event of cultural gathering, which is an integral part of learning process at Vasantrao Naik Government Institute of Arts and Social Sciences, Nagpur is being smoothly and successfully conducted through decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institute runs courses at undergraduate and postgraduate levels. The process for admission to undergraduate classes is carried out through formation of committees which include faculty. The students who have qualified HSC exams are eligible for admission to the first year of Bachelor Program and are selected in accordance with the rules prescribed by State Government. Similarly admission to postgraduate classes are carried out by concerned departments under the chairmanship of respective heads. The students who have completed Bachelors

	Program of any recognized university are eligible to obtain admission in any of the Postgraduate teaching department of the Institute.
Industry Interaction / Collaboration	The institute history extra curricular activities outreach the society for this various linkages have informed the Agencies with with whom we have entered into linkages are include RTMNU, LAD college, Swami Vivekananda Kendra, Raj Bhavan, District Election Office, Nari Sangathana, BANAI, 2 MAH ARTY, BTY.
Human Resource Management	This Centre of higher learning being an Institute has a person of Professor grade heading it in the capacity of a director. The director looks after all the administrative matters and takes the necessary steps to provide a proper congenial milieu for the academic growth of faculty and teachers. Similarly the non-teaching staff too has to carry its activities under the directives and guidance of Director of the Institute. The Institute has eighteen teaching departments including thirteen Postgraduate departments of teaching. Apart from the Director, the institute has 80 sanctioned posts of academic nature consisting of 1 Librarian, 2 directors of Physical education and 77 assistant professors in various departments. This category of employees are designated as Steno, Head Clerk, Assistant Librarian, Senior Clerk, Assistant Musicians, Library Attendant and Hostel Servant.
Library, ICT and Physical Infrastructure / Instrumentation	The library has text books, reference books, Research journals and e resources in all the prescribed subjects along with the books for preparation of competitive examinations. Under grants from RUSA 8 class rooms have been installed with sophisticated modern facilities some of the ICT tools which are regularly utilised for teaching purpose are PC, laptop, LED and LCD projector and interactive boards. The institute has constructed rams to make access comfortable and convenient to divyangjan visitors at every entrance. There are around 60 rooms in the campus which are utilized for purpose of teaching or for departmental accommodation. There is an independent building for administrative purpose.

Research and Development	Research activity happens to be one of the important aspects of the teaching learning process for Social Sciences and Arts. With thirteen post graduate teaching departments and five undergraduate departments for the subjects of Humanities, research becomes an integral part of any program prescribed in this stream by the university , Keeping this in view special efforts were taken to have a research centre where the students with a masters degree in post graduation can carry on with research activity.
Examination and Evaluation	The institute conducts offline internal unit tests regularly for the students at the undergraduate level pursuing B.A. Programme. The teacher used to announce the schedule of examinations and one hour unit test used to be conducted on the scheduled day. Each student has to answer the questions in a descriptive manner covering the syllabus designed for the scheduled period. There used to be evaluation of the students based on the performance in various unit tests which cover syllabus at par with RTMNU university syllabus for B.A. This helps the students to prepare for the descriptive nature of the semester based theory exams conducted by RTM Nagpur University at the end of the semester. The students too have to attend practical unit tests to enhance their skills in the practical experiments. This helps them to be confident in the university practical exams which are held at the end of the semester around the theory exams. Students refer the previous years semester exams and brush up their knowledge for getting better perfection.
Teaching and Learning	The Institute provides a unique blend of subjects like experiential learning through Music, Geography, Home-economics Psychology with modern Classical languages (8 Languages), with another combination with subject like Sociology, Philosophy, Economics, Political Science, History, Ancient Indian History, Culture Archeology. These collaborated with either NCC,NSS or sports brings about an individual who is balanced in his approach to life.

| Curriculum Development | The teaching begins with a bridge course as the chapter completes the concepts are related to real life situation and the application is explained through experiential learning where ever possible. Active participation through group discussion and group assignment completion is done. During online teaching students were given assignments/ problems which they had to solve with the help of others. Every class ends with dealing with doubts and questions which the learner has. University syllabus has project work and field visits which are mandatory. Ours is a learner centered pedagogy, notes and other learning materials were shared in google classroom/ WhatsApp and even sent through emails. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	When it comes to administration, the attendance of all the faculty and non teaching staff is maintained through biometrics. The notices to the staff are communicated either through WhatsApp group or through emails. Thus the use of e-governance is applied in administration at Vasantrao Naik Government Institute of Arts and Social Sciences.
Finance and Accounts	The funds to receive the financial needs of the Institute are received on BEAM which is a portal from Government of Maharashtra. Similarly funds from RUSA are received through the PFMS which again is a complete electronic process. The salary bill of faculty and non-teaching is submitted online to the treasury. These are certain examples of implementation of e-governance in the finance administrative process which is carried out at Vasantrao Naik Government Institute of Arts and Social Sciences, Nagpur.
Student Admission and Support	The admission for the academic session 2018-19 was done through the College Management System software in which the details of the students who have obtained admission in undergraduate and postgraduate classes were registered. The system provides a gendar, caste, subject, medium, residential type wise list of the

	admitted students. Thus the information of admitted students can be conveniently made available for different government policies and their implementation.
Examination	Before the final university exam, the college conducts test exams for the students which are planned in accordance with the pattern of the said university examination. The question papers for this examination are invited through email. Even the notices regarding the examination are circulated on email and WhatsApp group. The submission of question papers in soft copy is done through official government email id which has been provided by the National Information center.
Planning and Development	In Planning and Development, most of the activities are carried out under the banner of District Planning Committee (DPC). All the work related to DPC has to be proposed through I-pass, the e-governance portal of DPC. It is approved for the planning for next financial year. For it estimate from concern bodies, like PWD for civil work, has to be submitted on the said portal.It is electronically communicated to Higher Education Department for technical sanction.This all is uploaded on a I-pass for administrative approval. Then the collector releases funds on BDS. The fund is transferred to the concerned agency. After completion of work , completion certificate and Geotag Photograph are uploaded to ipass portal. Thus the complete process of Planning and development undergoes through e governance.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
No Data Entered/Not Applicable !!!					
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	**1**	**29/05/2019**	**12/06/2019**	**12**
ARPIT	**3**	**30/03/2019**	**30/03/2019**	**1**
Orientation Program	**3**	**01/02/2019**	**28/02/2019**	**28**
Refresher Course	**2**	**04/01/2019**	**24/01/2019**	**21**
Induction Program	**2**	**03/12/2018**	**28/12/2018**	**21**
Orientation Program	**3**	**03/12/2018**	**30/12/2018**	**28**
Short term Course	**1**	**25/11/2018**	**30/11/2018**	**7**
Short term Course	**3**	**01/10/2018**	**06/10/2018**	**7**
Orientation Program	**1**	**24/09/2018**	**25/10/2019**	**29**
Short term Course	**1**	**04/06/2018**	**10/06/2018**	**7**
[View File]()				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	**Nill**	**Nill**	**Nill**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
04	**04**	**03**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal and external financial audits are conducted by the government agencies. It is a practice which is carried out by the authorities with a gap of five to six years. The same was conducted in the year 2016-17. The next

| | | | audit may be conducted in two years or so. | | |

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Nine smart classrooms were created to assist teaching learning process • New construction of textile lab for the students of Home Economics • Recording studio in the department of music • The campus and hostel provided ramp /parking/ restrooms/ tactile tiling for differently abled students and stakeholders. • Entire campus floored with ceramic tiles • Most of the departments were provided independent space • One more unit of NCC was added • Steps towards paperless work culture were initiated for students and staff • Construction of dome shed with seating capacity of around 800 students • The department of English was shifted to the independent floor

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Guest Lecture as expertise on SSR of the Institute by N.S. Dharmad	03/01/2019	03/01/2019	03/01/2019	21

| 2019 | Gender Audit | 12/10/2018 | 12/10/2018 | 16/10/2018 | 5 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Child sexual harassment and POCSO ACT	24/01/2019	24/01/2019	95	12
Gender Awareness Programme	24/08/2018	24/08/2018	78	32
Poster Exhibition on womens achievement in various fields	07/03/2018	09/03/2018	110	40
Three ladies were invited fecilitated (Advocate, Bussiness woman and Auto Driver)	08/03/2018	08/03/2018	100	55

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Available land is in the town with a limit of 0.6 Acres. Due to high crowds in the city it is very difficult to have green belt development within the campus. However, institute has still around 357 trees with girth more than 30 cm and about, 80 in form of pot gardening to have rich green effect. The individual trees belonging to 51 species of 21 families were studied for estimation of biomass and carbon sequestration Leguminosae is the most dominant family with 12 species of trees growing in the campus. Polyalthia Longifolia has the maximum number of individuals i.e. 52 on the campus. (Academic residential campus together). Maximum girth gained by Azadirachta indica which is 576 cm of 21 individuals. Dalbergia lanceolaria has achieved maximum height i.e. 94.42 ft. Total biomass of Azadirachta indica is 125187.26 and the carbon sequestered is 57586.14 kg. Total biomass of trees and carbon sequestered is 712688 kg and 327836 respectively. This biomass is accumulated over the past 10 years approximately and it is understood that within those years this much carbon has been slinked, preventing it from escaping into the atmosphere and has been

fixed by these plants. Carbon dioxide is a green-house gas found naturally in the atmosphere. Due to human activities like industrial development, urbanization, fossil fuel burning (Vehicular pollution) the proportions of CO2 in the atmosphere are increasing rapidly across the globe. This in turn is leading to a cascade of environmental changes better known as global warming. The trees of campus of Vasantrao Naik Institute of Arts and Social Science having successfully slinked the 327836 kgs of carbon from the atmosphere, provide a valuable ecosystem service in the heavy traffic area of central Nagpur. To meet the future demands of energy and the pollution free conscious environment for the future population, it is required to adopt non-conventional renewable sources of energy. The institute has 28 solar lights Energy audit has been conducted and the recommendation has also been implemented specifically for replacement of regular tubes and bulbs with LED bulbs and tubes. Major sources of Solid waste are from the canteen and stationary wastes. The food waste is treated by dumping in pit. General solid waste i.e. stationary waste is segregated as paper waste, plastic waste. Since the organization is well established and equipped with the necessary and up-to-date electronic infrastructure, the e-waste generation is very minimal. However, as a proactive initiative, an authorized vendor is identified for disposal of e-waste in case it is generated. E-waste after generation is segregated from other sources and kept separately identified for disposal in systematic way through proper government procedure.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	11
Provision for lift	No	Nill
Ramp/Rails	Yes	11
Braille Software/facilities	Yes	11
Rest Rooms	Yes	11
Scribes for examination	Yes	11
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	11

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	12/03/2019	1	Dental hygiene and Handwash awareness	Importance of clealiness	27

2019	Nill	1	30/01/2019	1	Competition	Developing confidence of Corporation school	30
2019	1	Nill	22/01/2019	1	Distribution of nutritious food	Nutritious laddus distributed to traffic police and metro workers	22
2019	Nill	1	14/02/2019	1	Competition	isit to Z.P.Highschool, Fetri	31
2019	Nill	1	24/02/2019	4	Teaching basic English grammar	Teaching basic english grammar to children living in slum(Mariyyam nagar Nagpur)	80

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The Maharashtra Civil Services (Conduct)Rules 1979	12/01/2017	YASHADA training of 42 days is given to all new recruits of MPSC where they are trained in conduct rules. Different committees are formed in accordance with the Maharashtra Civil Services (Conduct)Rules
VNGIASS prospectus	15/06/2018	They have guidelines for students which they are given in print form so that they read it before taking admission, these rules of conduct is latter explained in their orientation/ induction program
VNGIASS prospectus Teachers diary/ CR forms	15/06/2018	These consist of different rules of behaviour of teachers

towards students, colleagues, non- teaching staff and stakeholders. The CR forms are evaluated at institution and latter at Directorate of Higher Education level teachers earn grades for their behaviour throughout the year and these grades effect the teachers evaluation in promotion

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Shtrapati Shahu Maharaj Jayanti	26/06/2018	26/06/2018	61
Sahitya Samrat Annabhau Sathe Jayanti	01/08/2018	01/08/2018	57
Krantisingh Nana Patil Jayanti	03/08/2018	03/08/2018	63
Vasantrao Naik Punyathithi	18/08/2018	18/08/2018	29
Sadbhavana Diwas	20/08/2018	20/08/2018	38
Rajeummaji Naik Jayanti	07/09/2018	07/09/2018	46
Rajeummaji Naik Jayanti	25/09/2018	25/09/2018	53
Dr. A.P.J. Abdul Kalam Jayanti	15/10/2018	15/10/2018	41
Savitri Bai Phule Jayanti	03/01/2019	03/01/2019	42
Jijao Maasaheb Jayanti and Swami Vivekanand Jayanti	12/01/2019	12/01/2019	35

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

5-6-2018 World environment day was celebrated on June 05, 2018. A total of 18 NCC cadets SD and SW participated. Cadets watered the earlier plants in the premises. Water was made available for birds in clay pots in the premises only. Cadets volunteered in doing this work on regular basis. Environmental change and causes behind were also discussed in the end on this occasion. 5 and 6-12-2018 On Dec. 05-06, 24 cadets of our NCC unit participated in the Bicycle Rally organised by the Govt. of India spreading awareness about Food Safety all over India. Cadets joined this rally at Hingana on 5th and remained with till 6th participating in all programs throughout. On 6th Dec. rally came to Nagpur journeying ahead as per its program. Cadets could have a very different experience of participating in such awareness program of importance. Bicycles, stay, food was made available by the organizers. 1.10.2018 The institute organized "Cleanliness Drive" in the Institute. 2-10-2018 "One Class One Tree"

initiative was taken by students of girls hostel on 2-10-2018. 30.1.2019 Seed balls were prepared by students and these balls were taken to different roadsides for tree plantation. 13-02-2019 Under the mission – Swaccha Bharat Abhiyaan Essay competition was held with a topic of Environment and human health. 1.3.2019 Plastic free environment one day workshop -- training was given to make paper bags and paper- flowers. 2-03-2019 Wild Animal Day was celebrated on 2-03-2019. Officer of Forest Department and his associates were invited to speak on topic "Forest laws and Forest Diversity" this programme was attended by B.A. II years students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE :01 Title of Practice: Sickle Cell Counseling Initiative Goal: Related to students To provide support to students with sickle cell disease (SCD). To give tips to teachers on what can be done to support students with SCD. To improve health status and quality of life of sickle cell anemia student. To seek medical care for students with sickle cell disease. The Context Sickle cell disease is an inherited disorder of the red blood cells. In sickle cell disease, the red blood cells become distorted and look C-shaped, like a sickle. Sickle cells die early, which leads to anemia. Signs of anemia include: • pale skin • tiring easily • feeling lightheaded, dizzy, of short of breath • trouble paying attention • fast heart rate Also, these sickle-shaped blood cells tend to get stuck in narrow blood vessels and clog blood flow. This can cause severe pain and organ damage. People with sickle cell disease are at risk for some bacterial infections. Students with sickle cell disease may: • need to go to the school nurses office and take medicine to help manage pain • need to drink water throughout the day to avoid dehydration, which increases sickling of red blood cells • be tired in class and need occasional rests from classroom activities • need to have classroom air temperature adjusted to avoid becoming overheated or too cold, which can trigger episodes of pain • have symptoms that need immediate medical care, such as: o severe pain o chest pain o trouble breathing o fever o jaundice or paleness o extreme tiredness o swelling of hands and feet o severe headaches o seizures o other neurologic symptoms (such as sudden vision changes, slurred speech, weakness or inability to move a part of the body, or loss of consciousness) The Practice Teachers are made aware that students with SCD may miss class time or be absent for doctor visits or hospital stays and so give these students special consideration regarding missed instruction, assignments, and testing. At times chronic fatigue or pain can make it appear that students arent motivated to learn in such cases teachers are advised to know students well can help them make an accurate assessment. Students with SCD may not be able to play contact sports or participate in strenuous exercise in such cases teachers are asked to check with their parents. Otherwise, encourage them to participate in moderate physical exercise and other institute activities. For field visits and tours student are allowed to carry a bottle of water and take bathroom breaks. They are allowed breaks from instruction and activities when necessary. Teachers are asked to ask students to avoid outdoor activities when its very hot or very cold and to be prepared in case a student has any symptoms that need medical care right away. The friends of students with SCD are told as follows "Your friend's day-to-day life is different from yours the things you take for granted, they might find difficult so it is important that you show understanding and offer them support when they need it. They don't need wrapping in cotton wool, and probably don't want to be treated any differently to anyone else, but now that you know a bit more about sickle cell disease, it should help you to understand your friend's condition and support them if they need it". Under the government initiative we at Institution level were asked to conduct a Sickle cell detection Programme. In which 1153 students teaching and

non teaching staff participated out of which 29 students were identified with Sickle Cell Disease. The students were guided by physician who elaborated on the characteristics of the disease. She further informed the students about various government facilities provided to individuals detected with this disease. On 3/4/2018 the committee distributed smart card provided by government which had Sickle Cell code according to which government policies will be available to the card holders a pamphlet on Nutritious diet was prepared and distributed to theses students Evidence of Success Students with the condition now understand the hazards of the problem. The attendance in programs specially dedicated for them has increased. The students are asked to bring their friends along so that even they know how to be of help to persons with this condition. Problems Encountered and Resources required: Some students show Denial and do not accept the problem so they avoid and be absent from any program done for them. Collaboration needs to be made with doctors and workers working in this field. Special funds require References Roshan B. Colah, Malay B. Mukherjee, Snehal Martin, and Kanjaksha GhoshKate SL, Lingojwar DP Sickle cell disease in tribal populations in India. Indian J Med Res. 2015 May 141(5): 509-515 Epidemiology of sickle cell disorder in the state of Maharashtra. Indian J Hum Genet. 2002 3:161-7. BEST PRACTICE: 02 Title of Practice: Creation of Citizen Manifesting Potentials Objective: Educational Institutes should help students to overcome their feeling of powerlessness by developing their sense of community and their confidence that they can make a difference in the world. The practice of teacher-mentor was initiated in the Institute with an aim to transform and empower students, the majority of who come from diverse backgrounds of underprivileged sections. To achieve its goal, this kind of activity, demands personal attention on a student. The basic feature of mentoring is the exclusive relationship mentor-mentee: mentor is somebody more experienced who provides strategic advice to facilitate the personal and professional development of another, less experienced person i.e. mentee. So the objective of this practice was to facilitate self-growth, self-worth and actualization of potential of the students by allowing them to share experiences that make them uncomfortable. The Context It was realised that that the dropout rate in the Institute was quite high and students were in need of encouragement and facilitation for their participation in co- curricular or other activities. On discussions and deliberations with a few students it came out that their difficulties could be attended and resolved through interaction with teachers. Taking cognizance of the issue, IOAC gave it an elaborated serious thought and a practice with its basic motive to delve in students problems and if required, to get more involved in their lives and help them to draw a strategy to overcome their daily hassles was drawn. The Practice In this perspective, the role of a teacher would be of the mentor who not only coaches, teaches and supervises but also advises, leads and helps socialization of the pupil. The process commences right at the entry of the student to the Institute as a candidate seeking admission to the first year under graduation program. Candidates come seeking admission aiming to have careers that would not only provide them bread and butter but also work satisfaction. However coming directly from school level they are amateur to understand the subjects they should pursue to have Career of their choice. Taking a cognizance of this, teachers from variant departments are included in the admission committee for the first year of the under graduation program. The candidates are individually counseled and offered subjects in accordance to their interest and inclination. After fulfilling the process of admission to the institute we move to the faculty advisor system. Here, some fifteen to twenty students are assigned to a faculty member for both academic advising as well as some conversation around other life issues. For any relation to thrive the first and foremost requirement is to listen patiently and attentively, to break the ice so that there is flowing of information from students to mentor and vice versa. Admission to a college is a financial impossibility for many. There are

children whose families can't afford to provide them with graduate degrees. If the students are dedicated enough to learn, they have to earn themselves. In such matters students coming from poor financial background but with inclination to study are identified and offered involvement into activities that would fetch them pocket money. Evidence of Success The whole idea of this scheme had come out after academic audits revealed abnormally high dropout rate of the students. The immediate aim of the activity was to decrease the drop-out rate and to provide the surrounding that can help students to derive optimum benefits through the guidance that helps them achieve their goals. Problems Encountered and Resources required There has been a significant increase in the working hours of the teaching staff due to involvement in mentoring. Thus the teachers are overworked. It is too gradual a process and when midterm feedback is obtained on the matter they tend to give very superficial positive remarks. The relationship between student-teachers is very delicate, and it has been observed in some cases even cold and lame. Mentors do not feel very motivated by their work and this is one of the reasons why the process of mentoring becomes disputable for them.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.vngiassnagpur.org/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution has gained a reputation of being one of the remarkable places where academic and cultural activities go together. There are cultural activities conducted at Departmental, Institutional and Inter-collegiate level throughout the year which are a source of motivation, encouragement and participation of students in Indradhanushya which is organized at State level, then Zonal level cultural competition followed by cultural competitions at National and International level. The faculty of the Institute Dr. Sujata Vyas, Dr. Renu Bali and Dr. Poornima Diwse had the honour of being selected by the university to accompany the cultural team at all the levels as team manager However it is 'YUVA RANG' which is a regular cultural event organized by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur in which more than 250 colleges participate that makes us distinctive in the field of cultural of activities by winning the fest and the title of being 'Overall Champion'. The students of the Institute have not only participated but also dominated this Inter-collegiate cultural fest. It gives us an immense pleasure to state that for seventeen consecutive academic sessions, from 1997-98 to 2013-14 our Institute was the overall champion which makes our performance distinct in the field of performing arts and culture. The title lost in 2014-15 was regained in 2015-16. Due to unavoidable circumstances the Institute could not participate in the academic session 2016-17. Then the title was once again regained in 2017-18 and 2018-19 This distinctive quality is an outcome of the vision, 'To create Social and Cultural Centre of Excellence', which is one of the major aspects of the vision of our Institute and our priority. It is the thrust area of our efforts. Serial No. Name of Competition Name of Participating students Music: 1.Shastriya Gayan, Surshri Agarkar Mayur Malik 2. Sugam Sangeet Pyuush Waghmare 3. Samuh(group) geet , Surshri Agarkar Shradha Waakpaijan Chetna Mirashi Vishal Surushe Somesh Dhote Swapnil Ramteke 4. Shastriya taal competition 5. Taan Vadh competition, 6. Western Solo, Laxmi Kajalkar 7. Western Vadh Solo Nikhil Ramteke Sahitya Competition 1. Wakrutawa Competition Harish M Prajapati Mahesh Bhandakar 2. Wadviwad Competition Himani Chauhan Rasika Joshi Aakash Kandare Quiz Competition Pravin Mishra Suman Sahu Swati M. Prajapati Lalit Competition 1. 1. Painting, 2. Poster making, Yashoda Hilhaare

3. Clay Modeling, Satyam Sodgir 4. Vyaang Chitra, Madhavi N. Hatzade 5. Collage, Nausha Sheikh 6.Raangoli, 7.Mehendi 1.Skit, 1. Rahul Nandeshwar, II 2. Tejswini Dupare, II 3. Ankit Band, II 4, Khushad Jampalwar, II 5. Balkrishna Gaikwad, II 2. Mime, Satyam N. Sodgir Kuldeep Meshram Ashirwad Tiwari Sameer Gedam Sahani Baitha Pragati Nagwanshi 3.Mimicry Abujar Hashmi Harish Prajapati 1. Shaastrya Nrutya-Kathak, Bharatnatyam, Odoisi, 2. Lawnii, 3. Loknrutya Suraj Pawar Karmesh Khapekar Jay Shambharkar Pragati Nagwanrhi Mahima Gokhale Aparna Khadse Vaishnavi Atram Saraswati Shahu Vaishali Marshettiwar Anamika Sen Khima Dharti Swati Nikose Roshni Borkar Ruchika Tohare Deepa Thakur Shiwani Mahato Pawan Kanojiya Anuja Aanerao

Provide the weblink of the institution
http://www.vngiassnagpur.org/

8.Future Plans of Actions for Next Academic Year

• **To face third cycle of NAAC accreditation** • **Registration of the institute under NIRF** • **Renewal of research centre** • **Taking initiative for more MoUs/linkages/collaboration** • **Will encourage faculty for undertaking minor or major research projects** • **Will organise program for teaching and non-teaching staff** • **Initiative for AAA will be taken** • **Alumni will be contacted to take membership of association** • **Continuous efforts towards increase in utilization alternate Renewable energy (Solar)**