YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	Vasantrao Naik Government Institute of Arts and Social Sciences, Nagpur
• Name of the Head of the institution	Dr Sadhana Shiledar
• Designation	Professor of Music, The Director (additional)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07122565658
• Mobile no	9970156702
• Registered e-mail	directorvngrediff@mail.com
• Alternate e-mail	kapilsinghel@gmail.com
• Address	Samvidhaan Chowk, Civil Lines
• City/Town	Nagpur
• State/UT	Maharashtra
• Pin Code	440001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Rashtrasant Tukadohi Maharaj Nagpur University, Nagpur**
• Name of the IQAC Coordinator	**Kapil Singhel**
• Phone No.	**7722007968**
• Alternate phone No.	**8888403070**
• Mobile	**7722007968**
• IQAC e-mail address	**vngiassiqac@gmail.com**
• Alternate Email address	**kapilsinghel@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	vngiassnagpur.ac.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	Yes

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.52**	**2019**	**05/08/2019**	**08/08/2024**
Cycle 2	**A**	**3.01**	**2013**	**06/01/2013**	**05/01/2018**
Cycle 1	**B+**	**----**	**2004**	**29/01/2004**	**28/01/2009**

6.Date of Establishment of IQAC	**01/06/1985**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	22020772-01	State Government	2022-23	172207779
Institutional	22020772-06	State Government	2022-23	1122207
Institutional	22020772-10	State Government	2022-23	9779229
Institutional	22020772-11	State Government	2022-23	35437
Institutional	22020772-13	State Government	2022-23	332780
Institutional	22020772-14	State Government	2022-23	23512
Institutional	22020772-17	State Government	2022-23	15450
Institutional	22020772-21	State Government	2022-23	22939
Institutional	22020772-28	State Government	2022-23	2525600
Institutional	22020772-52	State Government	2022-23	52200

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**04**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Nil**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized Induction program for new entrants to the institute 2. Initiated MoU with Blind Federation to serve visually impaired brethren 3. Suggested relocation of Departments with Classrooms 4. Suggested Disaster management training for students 5. Suggested Self Defense training for girls 6. Initiated process of registration for environmental audit by ISO

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organized Induction Program for the new entrants to the Institute	**A week long induction was conducted which was inaugurated by the Alumnus**
Initiated MoU with Blind Federation to serve visually impaired brethren	**Students from the Institute served as volunteers on the White Cane Day**
Suggested relocation of Departments with Classrooms	**The Departments of English, History, Sociology and Arabic were relocated**
Suggested Disaster management training for students	**One Day Work shop with active participation of students was organized**
Suggested Self Defense training for girls	**A week long training camp for girl students was conducted**
Initiated the process of registration under ISO	**Registered under ISO for quality enhancement system and environmental management systems**

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
Staff Council	29/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	26/02/2024

15.Multidisciplinary / interdisciplinary

Our Institution, run by the Government of Maharashtra Nagpur imparts quality education to the urban/rural masses in Bachelor of Arts, Master of Arts in English, Marathi, Urdu, Arabic, Persian, Sanskrit, Economics, History, Political Science, Philosophy, Home Economics, Geography and Music. The Credit courses which have been recently introduced by the affiliating University have been implemented by the Institution. As per the direction issued by the university, the students at Undergraduate classes, offer 5 subjects from Arts and Social Science disciplines. The first is compulsory English. In the second paper, the students have to select one language out of the seven offered in the institute. For the remaining three subjects the students have an option of choosing papers from the groups framed by the university vide its Direction No. 28 of 2021. As NEP- 2020 is being implemented at the undergraduate level, there is scope for Interdisciplinary and Multidisciplinary courses, under the option Open Elective, that can be explored and introduced to students. The Institution, through its infrastructural facilities like the multipurpose Auditorium, Conference Hall, Common rooms for Girls, Canteen, Gym, Playgrounds, purified water, washrooms, parking facility, and its NCC and NSS units warrants a holistic development of its students.

16.Academic bank of credits (ABC):

The Institution has formed a committee to guide its students to register in the Academic Bank of Credits as per the notification issued by the affiliating University through its Notices and Circulars from time to time. Upon further notification from the affiliating University, the Institution will brace itself for registration to benefit the students the benefits of multiple entry and exit in their chosen program. As of today, the Institution caters to educating its students as per the old education policy, by and on the implementation of NEP-2020, the Institution with all its facilities would try to sensitize the professional ability of students through Multidisciplinary Courses including Sports.

17.Skill development:

The institution is affiliated with Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. These courses along with the impartation of theoretical knowledge, also provide practical knowledge as per the program implemented by the affiliating university. There are programs though not fully devoted, that have certain units devoted to skill development. For instance, the program subject English consists of certain drafting skills which are the most important aspect of language learning. The internal assessment of students is carried out through assignments and classroom seminars. The students make presentations helping them to gain fluency in the language. All the postgraduate departments engage in classroom seminars thus developing classroom pedagogy which contributes to the students' grasping of skill-related elements through the subjects they offer. The same applies to the programs prescribed for the other language programs. The practical subjects, namely Geography, Home Economics, Music, and Psychology introduce students to the applied aspects in subjects through realistic approaches.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution caters to students with Bachelor of Arts, and Master of Arts, and the mode of dissemination is bi- lingual i.e. Marathi and Hindi. The bilingual mode helps students decipher and assimilate concepts. The Syllabus designed and forwarded by the affiliating University has components of the Indian Knowledge System, especially in Ancient Indian History, History, Sociology, Political Science, and Languages. The Cultural Committee of the Institution takes utmost care to foster folk dances and culture through its Annual Cultural Programmes. Besides the above-mentioned, the Institutions preserve Indian culture by celebrating Birth anniversaries of Epoch -Epoch-making thinkers, Philosophers, and Philanthropists of National stature. Death anniversaries are observed by paying homage to the departed. Festivals are celebrated with fervour and thus Human Values are inculcated in the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution through its Mission, Vision, Quality Policy, and Core Values instils in Students the Humanitarian approach as responsible citizens of society and to achieve this, the Institution organizes various extension activities beneficial for the society and the Nation at large. The Institutional Distinctiveness lies in the fact of our commitment to Women's Empowerment through education and financial independence. Apart from the above, the Institution

exposes students to research-oriented curriculum delivery. We cater to students with basic research tools required to understand the methodology by organizing Guest Lectures on Research Methodologies, Students' Seminars, and assignments in the form of surveys and observations. The beauty of Nature, Culture, and Deep Emotions in the human psyche are evolved through language studies. The study of administration through Constitution Methods and Human Rights finds a rightful place in Political Science. Sociology deliberates on the various components of society and its structure. Economics deals with the Budget and its implications on the common. History brings to the fore the understanding of the past and its relation to the present. Thus, the syllabi are complete with all the components and the Institution warrants their rightful dissemination and implications.

20.Distance education/online education:

The Institution has well-maintained classrooms, and a well-decked-up Virtual Classroom that can cater to the students who can join conferences and seminars online. Even the viva voce for the doctoral research students is as per the norms of the university Ten classrooms hold an OHP supported through WIFI facility. The Computer Lab holds upgraded Computer systems along with Computers in the Library for access to online resources. With these available facilities and adequate Physical Infrastructure, the faculty use these to turn teaching-learning pedagogy into a more futuristic perspective through a blended and flipped mode of dissemination. The institution has conducted several online events along with the institutions it has entered into MoU with, in online mode.

Extended Profile

1.Programme

1.1   **29**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **1886**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **1338**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **463**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1   **46**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **81**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**29**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1886**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1338**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**463**

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 Number of full time teachers during the year	**46**

File Description	Documents
Data Template	[View File](#)

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3.2 Number of sanctioned posts during the year	**81**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**52**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**186117133**
4.3 Total number of computers on campus for academic purposes	**47**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated with Rashtrasant Tukadoji Maharaj Nagpur University; thestudents who have sought admission to the first year are told about the institute's vision and mission through an Induction Program. To effectively transfer the university-prescribed syllabus, each department prepares its annual academic calendar by adhering to the centralized academic calendar prepared by the IQAC. The chief concerns of this academic calendar are the seminars, activities of departmental associations, project works, student presentations, cultural gatherings, and examinations for continuous internal evaluation. A master institutional timetable is issued at the beginning of the session, and within its framework, each department prepares its timetable. Every faculty is assigned particular through individual timetables prepared based on the mentioned two forms of timetables. Each teacher in the department prepares their annual teaching plan, which helps the successful attainment of university-prescribed programs. The associations formed with students at the

helm, under the observation of faculty, organize guest lectures and intra-collegiate and inter-collegiate competitions. Along with this, educational programs are conducted in collaboration with other institutes of higher learning in the district. After conducting classes on the prescribed topic, study material is prepared, and contributions from faculty from different institutes of higher education are also sought.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The university notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, and dates for semester-end examinations.VNGIASS follows the calendar prescribed by the departmentalactivities. The institute prepares an institute-level calendar, and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and holidays. The department calendar comprises guest lectures, workshops, other co-curricular and extra-curricular activities. The academic activities and all activities are conducted in adherence to the calendar of events. The academic calendars help faculty members plan their respective course delivery research work academic and co-curricular activities.Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. The internal test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule. Continuous evaluationare also done for laboratory courses, project work, seminars, and internships. Conduction of laboratory experiments and viva, and submission of records are the major components of laboratory/departmental course evaluation. As per the laboratory/departmental titles. The Director, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

27-10-2024 04:30:01

requirement for year: (As per Data Template)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute has been working for the overall development of the students, creating awareness and addressing societal and generic needs. The curriculum is enriched by including courses like Environmental Studies, Social Sciences, languages, arts, etc. This enriches the student's knowledge base and improves self-actualization and belongingness to society. The college has an active Student Mentor Program. Under this program, students are guided by their mentors regarding professional ethics and social responsibility. The institute conductsactivities on human values and professional ethics to instill moral, social, and ethical values. These programs help students gain a holistic understanding of ethical human conduct and trustful and mutually satisfying human acquisition knowledge of their principles and utilization. The NSS wing encourages student participation in programs like Swacch Bharat Abhiyan and brings awareness on renewable energy sources and water and electricity conservation. Environmental Studies include studying renewable energy resources, theimportance

of conserving the present ecosystem, promoting biodiversity, perils of environmental pollution, and raising awareness on environmental and social issues. The internal Complaint Cell (ICC)creates confidence and better awareness about gender equity and makes female students aware of their rights in the institute.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

258

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1917

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1580

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Blended learning is employed as an effective tool to motivate the students. The exposition method is used for slow learners, emphasizing providing explanations with plenty of examples. Instruction methods and collaborative learning are used by average students. The guided discovery method is used for advanced learners. The advanced learners are encouraged to take leadership roles in various co-curricular and extra-curricular activities. These activities are generally outside the syllabus, for example - performance in theatre, environmental issues etc. Peer-to-peer coaching is used in the case of advanced learners as they are encouraged to explain certain topics for the benefit of slow and average students. The teachers also identify and encourage students with special aptitudes by providing books and study materials to participate in workshops and seminars organized outside the Institute. This contributes to developing and enhancing their special skills. The teachers inform, encourage, and help them take competitive examinations. The students identified as slow learners are provided teaching through more regular usage of teaching aids like blackboard and chalk. The difficult-to-understand concepts are revised repeatedly through verbal and audio-visual aids. The teacher-mentor scheme is beneficial for slow learners. Under the guidance of their mentors,

it was found that the students who had not participated in co-curricular and extra-curricular activities earlier began to participate on a large scale. Their attendance in the classes increased, and performance in examinations also improved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1917	49

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The main feature of the teaching-learning process is a combination of traditional teaching methods with the use of digital tools. The teaching and learning process developed and followed at the institute is predominantly student-centric. The problem-solving methodology is used to get the assignments done by students. Classroom teaching is essentially designed for the needs of the students, which generally includes problem-solving, identifying the various levels of aptitude and acumen, and providing guidance to the students. The language departments use the devices of drama, role play and group discussion to make the teaching-learning process participative and interactive. Similarly, the laboratories of the departments of Music, Home Economics, Geography, and Psychology prepare students for the real-world scenario by making them accustomed to the simulated environment. Several community and outreach programs are conducted to incorporate life skills and value-based orientations. Entrepreneurial skills are developed by a few departments by conducting workshops that teach skills leading toward financial self-sufficiency. Students' life skills are sharpened through the organization of talks on important current issues. Thus, the

teachers employ problem-solving methodologies like revision of topics, distribution of books and study material, special guidance, and extra classes in the teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty at our Institute make optimum use of ICT facilities the Government provides under various schemes for effective curriculum delivery. The use of visual and audio aids can be conveniently used in the classrooms, and this results in making the concepts clear and facilitates the grasping of students. It has positively impacted the students' achievements, especially in terms of 'Knowledge Comprehension' and 'Practical skill' assimilation. In this, the pandemic was a blessing in disguise. It resulted in frequent use of both online and hybrid modes. Online, platforms like Zoom, Microsoft, Google Classrooms, and Google Meet are common sources that have made the teaching-learning process interesting for students and teachers. The sources have turned out to be the main resource for transferring subject-related notes to the students, thus saving energy and time for teachers. Instructions and Notices are communicated through digital platforms. Test Examinations are conducted through Google links. Every faculty in our institute, being computer literate, as qualifying for the MSCIT certificate course is compulsory, contributes to it in the most positive way possible. Some faculty have their own YouTube channel on which their videos are available twenty-four by seven for the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

41

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

800

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute follows general guidelines for Internal Assessment of programs under the semester pattern formulated by Rashtrasant Tukadoji Maharaj Nagpur University. The Institute follows the process of internal assessment, which is transparent and robust. Both formative and summative modes of assessment are used. Unit tests, surprise tests, open book tests, assignments, term-end examinations, practical examinations, and viva voce are used. The internal assessment marks are awarded based on activities like seminars, class tests, attendance, home assignments, study tours, fieldwork, and group discussions.

The students know the evaluation process in the introductory lectures at the beginning of every semester. Before the session begins, teaching plans and the continuous internal evaluation mode are prepared and discussed. Test and assignment submission dates are notified on the notice boards at least a week in advance. The students who are unavailable due to their participation in extracurricular activities or due to health issues are telephonically conveyed regarding the internal assessment schedule.

The answer sheets of examinations are assessed and then discussed with students in class. Thus, transparency and robustness in internal assessment are maintained. The maximum and minimum marks in internal assessments are further reviewed and discussed among faculty.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination-related issues of students are dealt with in a transparent and time-bound manner by following various methods. In assessing the students' performance in examinations, the usual approach is to award marks based on examinations conducted at various stages in a semester pattern. The assessment is carried out at the end-of-semester examination (ESE) through continuous assessment (CA). The CA is a continuous activity conducted by the Institute and ESE by the University. Accordingly, a mechanism for redressal of grievances related to examination is developed at two stages, i.e., for the internal and university examinations. The students can challenge the assessment process by following the prescribed procedure. The mark lists are displayed on departmental notice boards. The redressal of grievances for internal evaluation is done at the institutional level. Students are free to approach teachers to resolve their queries about the marks obtained in internal assessment, if any. If the students are unsatisfied with this, they can approach the Director of the Institute. The respective subject teachers give students grievances regarding evaluation clarifications. The Director and the Heads of the Departments supervise the overall procedure of awarding the internal marks by keeping in touch with the subject teachers.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Students are made aware of the Course Outcomes of the Programmes prescribed by the university. The teachers were notified through a notice from the head of the institute at the commencement of the academic session. The students are introduced

to the prescribed syllabus in the initial lectures and guided to study the syllabus, keeping up with the university-drafted course outcomes. However, based on the situation, which may vary slightly, the prescribed course outcomes are discussed and re-drafted to achieve the desired outcomes. These Course Outcomes and the Programme Outcomes from the Affiliating University are communicated to the students through the College Prospectus and College Website, Students' Induction Programme, Bridge Courses, WhatsApp Groups, and Notice boards. The Induction Programme highlighted the knowledge to be assimilated, life skills, and human values they will achieve upon completing their studies through specified and quantifiable outcomes. The institution provides every opportunity through Projects, Educational tours, Field Visits, Home Assignments, Remedial work, Coaching, and Group Work to accomplish the Course and Program Outcomes. Apart from these, the Institution ensures the participation of students in co-curricular and extracurricular activities, thus fostering a holistic development of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Method and Evaluation of POs and COs

The following methods have been adopted by the Institution to measure the level of attainment-

1. The COs have been drafted in tune with the POs of the University-prescribed syllabus.

2. Model Questions and Unit Test Papers are based on the COs.

3. Excel Sheet is customized to incorporate the University level of passing score for each programme i.e 40% for undergraduate and postgraduate classes.

4. Calculation of the score is set level-wise i.e.

Level-I – Between 40% and 50%

Level-II – Between 51%and 60%

Level III- Between 61% and above

1. An Attainment Report is generated for all the Internal Examinations conducted by the Institution.

2. The threshold levels help identify the concepts, and accordingly, Remedial Coaching Classes are held.

POs and COs of our Institution are assessed by analyzing the percentage of students' progression to Higher Studies and their Placements.104 students progressed to Higher Studies. 63 students were selected as teachers, and 07 have cracked NET/SET exams.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

459

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

27,14,000/-

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

41

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

04

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Vasantrao Naik Government Institute of Arts and Social Sciences, Nagpur, has diligently crafted an ecosystem that fosters innovation and facilitates the creation and transfer of knowledge. The institution champions a culture of creativity and inquiry, providing ample resources and support for students, faculty, and researchers to explore new ideas and solutions. Through various initiatives, such as research grants and collaboration with other institutes of higher education and other organizations, the institute actively encourages innovation across disciplines. Students are encouraged to engage in research projects, develop prototypes, and explore entrepreneurial ventures, thus nurturing their inventive spirit and problem-solving skills. Moreover, the institution promotes knowledge transfer through partnerships with local communities, government agencies, and non-profit organizations. Collaborative projects, workshops, and seminars serve as platforms for sharing expertise and disseminating valuable insights to benefit society at large. By cultivating an environment conducive to innovation and knowledge exchange, Vasantrao Naik Government Institute of Arts and Social Sciences, Nagpur, empowers its stakeholders to make meaningful contributions to the advancement of scholarship, industry, and society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2.5

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

41

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

32

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are pivotal in sensitizing students to social issues and fostering holistic development. Through initiatives like Bhet Aplya Mansansathi Uprkrm, students engage directly with the community, gaining a firsthand understanding of societal challenges. The inspection by the Scout and Guide Department of Shantivan Arrangement underlines the importance of community service and leadership. Collaborations with organizations like Sathi Trust and participating in events like the Nagpur LGBTQI+ Pride March facilitate awareness and advocacy for marginalized groups. Furthermore, partnerships like the one with the Prahar Military School exemplify a sense of national duty, as students contribute by sending Rakhees to soldiers. Inclusivity efforts, such as the association with the National Federation of the Blind, raise awareness and promote empathy and understanding. In addition to these specific activities, continuous engagement in NCC and NSS further enhances students' sense of social responsibility. Programs like voter awareness campaigns and blood donation camps are pillars of community empowerment and health promotion. Overall, these extension activities sensitize students to social issues and instill values of compassion, citizenship, and service, fostering their holistic development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1316

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

09

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Founded in 1885 A.D., the Vasantrao Naik Government Institute of Arts and Social Sciences, known as Morris College, has adequate physical facilities. This institute consists of two campuses, the old campus, where two hostels, one each for boys and girls, are located. The new campus, too, has adequate infrastructure and physical facilities. We have 32 classrooms and 8 Laboratories, which include a modern kitchen in the Home Economics Department, a Recording Studio in the Music Department, a Museum in the Geography Department, and practical rooms in the Psychology Department. Other than an air-conditioned staff room, each department has an independent room. Each department has at least one computer and one printer. We have 06 smart classrooms with whiteboards and projectors, two with Interactive Boards, and Wi-fi and LAN facilities. The Library located in an independent building, has a reading room on the first floor that can accommodate 250 students. There are 14 washrooms, six each for male and female, and two unisex. A spacious common room for girls, a language lab, ample parking space, and an independent administrative building. Similarly, the in-charges of co-curricular activities like NCC, NSS, and Sports carry on their responsibilities from independently allotted rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Vasantrao Naik Government Institute of Arts and Social Sciences, Nagpur, has no sports ground. Even then, adequate sports facilitiesare available to the students. For indoor sports activities of the Students, the institute is having a gymnasium hall which is located on the old campus of the institute. Darbar Hall is the most suitable place where day scholars and hostel residents can assemble and participate in yoga classes. Institute is also having a gymnasium which stands behind the institute's library building on the new campus. The gymnasium has been provided with almost, all the latest equipment required. Departmental and occasional cultural activities are organized in Independence Hall whereas, the annual cultural program is organized in the courtyard of the annex building of the new campus. Recently newly constructed dome structure is being used for cultural activities, indoor sports activities, seminars/conferences of the institute, etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13857154

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) The Library provides access to all students, faculty members, and researchers. OPAC (Online Public Access Catalogue) helps students and staff to view the availability of books and other library resources. The software has been under process during the academic year 2021-2022 and in the same year E-Gate entry facility is introduced for monitoring library user attendance. Details of the issue of books to students, staff, and research scholars are recorded. A weekly, monthly, and annual report can be generated, based on the information requested by the user, for book purchases, stock verification, and usage report of students/staff and scholars shall be generated from the ILMS. Lib Man software installed in the library, which is partially in automation with version latest 1.0 and year of automation 6/10/2010. File Description Documents Upload any additional information View File Paste link for Additional Information https://www.vngiassnagpur.ac.in/#

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

344150

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

67

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Institution frequently updates its IT facilities including Wi-Fi The institute has formed a committee at the institute level which, consists of teaching faculties who are fully acquainted with ICT

and look after the IT facilities of the institute and upgrade it as and when required. As per government norms, quotations are called and a contract of annual maintenance is given to agencies for maintenance of computers, networking, and printers, available in the institute. All the IT facilities available in the institute are upgraded as and when required. The institute has provided Wi-Fi facilities on campus. The institute has two types of internet connections. One is LAN and the other is Wi-Fi. All the IT facilities i.e. computers are connected through LAN and Wi-Fi. Thus, all the computers in the office and departments of the institute are connected to Internet facilities. all the teaching and nonteaching staff students of the institute make maximum use of the internet facilities available n the institute to do day-to-day work and increase their knowledge in various fields to keep themselves updated. File Description Documents Upload any additional information View File Paste link for additional information https://www.vngiassnagpur.ac.in/#

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

102.02

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. As the institution belongs to the government hence, there is also a well-established system and procedure to maintain physical, academic, and support facilities e.g. laboratory, library, sports complex, computers and classrooms, etc., and its utilization. Being a government institution responsibility for maintenance of the building lies with the Public Works Department (PWD) which takes care of the entire premises. If there is any problem related to civil and electrical work the respective branch of PWD is informed and the work is done. P.W.D. not only does the repairing work of civil and electric but also the colouring of buildings is done by PWD. To maintain the cleanliness of the entire physical and support facilities personnel has been hired through outsourcing and through these personnel, premises, laboratories, a library, gym, computers, and classrooms are cleaned. Likewise, Security guards have been also hired on outsourcing to maintain discipline on the campus and secure the premises from any untoward incident. For maintenance of certain other facilities, Annual Maintenance Service is engaged through institutional purchase committee. File Description Documents Upload any additional information View File Paste link for additional information Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1060

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.vngiassnagpur.ac.in/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

124

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

124

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

65

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

110

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

Nil

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the academic year 2022-23, Vasantrao Naik Government Institute of Arts and Social Sciences, Nagpur, actively promoted student involvement in campus administration, co-curricular, and

extracurricular activities. A representative Student Council allowed students to voice concerns and ideas, while feedback mechanisms ensured their input on policies and campus services. Students also participated in key committees, such as the Anti-Ragging and Discipline Committees, contributing to decision-making and campus welfare.

The institute organized workshops, seminars, study tours, and academic competitions to enrich classroom learning. In extracurriculars, students engaged in sports, cultural fests, and social service activities, with NSS volunteers leading community service drives. Training programs on soft skills, digital literacy, and career counseling sessions further supported their personal and professional growth.

Students' achievements in inter-collegiate competitions and community service activities reflected their well-rounded development and the institute's commitment to fostering talent. Through these initiatives, Vasantrao Naik Institute provided a platform for holistic growth, equipping students with skills to excel academically and contribute to society meaningfully.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution's Alumni Association is a registered body under Societies Registration Act, 1860. The Alumni contribute towards felicitation of meritorious students during the Cultural Gathering. They Alumni make significant contributions in the overall development of the Institution by their active participation in extension actitivies organized by one department or the other. They provided financial support to 13 poor students for pursuing their studies. The alumni, particularly who have completed their postgraduate from this institute, play a significant role in enriching the departmental libraries. We have rich departmental libraries thanks to the donations by our alumni. Many of them are placed in coveted positions. They are working in various Public and Private Sectors like education, business, professional sectors, entertainment and media, Industry and social work. They assisted our Institution in organizing various curricular, co-curricular and extracurricular activities. Our students were given trainings in One Act Plays, Skits on various social issues, Dance and other Sports Items. We invite an alumnus to inaugurate the induction meet of first year students where they shared their experiences with students. The Alumni Association actively participated in organizing in classes for the children of slums and their contribution to the Alms donation in the form of groceries, clothes, and other essential items for distribution among the poor people is really commendable.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision conveys the institute's reason for being and how it aims to serve equity, accessibility and inexpensive based higher education as per National higher education policies. Curriculum, co-curricular activities, extension programmes and research are the domains through which the Institute aims to cater the students to develop intellectual strength and moral values with given circumstances and capabilities, so that they could serve societal, regional and national needs.

To transfer the vision and mission in action, the director, faculties, students, library and allied services work hard with creative approach to contribute towards the effective functioning of the institute. The Staff Council, various committees with exploratory powers work under kind guidance and support of the Director represent democratic and maintain transparent work culture. Administrative and financial decisions are major aspects of Institutes decentralise governing. Top to bottom and bottom to top, both ways of feedback help in formulating plans and implementing policies in the institute.

On 21st October 2022 a meeting was held under kind control of Honourable Chief Secretary of Higher Education Maharashtra State with the Directors of government Institute with the aim to implement New National Education Policy (NEP). The Institute has taken steps towards formulating curriculum, planning towards

internships in Humanities and Arts, joining in the process of formulating Cluster University. The Institute deeply reflecting towards avenues and approaches for internships suitable the students from rural and tribal physically challenged, socioeconomically deprived communities persuading education through local language, which is a challenging aspect of the mission.

File Description	Documents
Paste link for additional information	http://www.vngiassnagpur.ac.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institutional Practices- Staff Council facilitates the interaction between the director and staff. Secretary of the council elected democratically, desire to formulate policy and implementation process. Appraisal, allocation of tasks and review of achievements are the methodologies followed with fair discussions. Every detail is noted down by the secretary. Meeting at the beginning and end of the academic sessions are mandatory. During 2022-23 academic session, five meetings incorporating condolences towards employees, professional goodbye and welcoming new faculties, congratulating faculties on achievements.

Research and publication- monitoring of publishing research papers in UGC care listed journals and research projects, initiation of publishing institute's research journal, Ph.D. supervisor registration and research scholars' registration, conducting course work for Ph.D. scholars.

Appointment of CHB faculties- Workload based demand and appointment procedure of CHB faculties.

Curriculum- formulating groups of subjects as per university's directions.

Financial- purchasing and on time payments of employees. NSS, NCC, scout guide, hostels, minority cell, equal opportunity, ICC, extension activities were the major themes of the meetings throughout the year.

Decentralise governance formulate and implement the policy to achieve academic, administrative and financial objectives of the Institute. 2022-23 academic session had six financial, nineteen administrative and twenty-nine academic committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institute aims towards Inclusive education system catering the need of education beyond class, creed. To provide quality education enabling students to endure with the dynamic global economy. Following are the domains collectively justifying multi-dimensional approach of the Institute towards education.

Increasing GRE

Infrastructure development

Skilled based courses

Introduction to new NEP

Cluster of colleges

Research and development

Linkages with industries

Faculty development

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The director formulates various committees- assign academic, administrative and financial objectives for the academic session. Academic calendar of the institute was set for 2022-23 session. For ex. finance committee ensures purchasing as per necessities, legal affairs are handled by legal committee.

Clock hour basis faculty appointment- Number of posts as per workload in each department is structured, the advertisement is placed on the website. Applications are received in stipulated time- scrutiny is done, subject wise interview schedule is published on website and accordingly interview committees selected candidates, which are appointed as per rules prescribed by UGC.

In 2022-23- 98 posts were published. All CHB posts faculties were appointed.

Under Career Advancement Scheme placements of regular faculty

1. **Director of Higher Education issue the letter asking for CAS proposals from regular faculties.**
2. **Director of Institute called for proposals, checked by Internal Assessment committee.**
3. **Proposals were sent to the Director of Higher education Pune.**
4. **DHE office construct committees to conduct interviews for all Grade Pay.**
5. **After interviews, GR is issued.**

According to GR dt. 4 th May 2023 2 Assist. Prof were placed in academic Al 13 grade pay and 1 professor Al 14 grade pay.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective Welfare Measures 2022-2023.

1. **Government Insurance scheme --- GIS is deducted every month salary for each employee.**
2. **Medical leave / Medical bill/ Earned leaves**
3. **Housing loan: in 2022-23 total 17 employees have benefited by housing loan.**
4. **Car loan facility is availed by 02 employees.**

Financial help by State government to Physically challenged employee - Mr. Mandavkar, working in administrative section of the institute on dispatch table, was provided financial help from State Government to purchase vehicle with adaptations to cope up with physical challenges of orthopaedic category.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Goal Setting: At the beginning of the performance cycle, employees and Director of the Institute establish clear and specific performance goals and objectives. These goals aligned with the overall mission and objectives of the institute.

2. Performance Monitoring: Throughout the performance cycle, regular monitoring and feedback sessions are conducted to track progress towards the established goals. This includes periodic meetings between Director of the Institute and employees to discuss performance, identify any issues, and provide guidance and support.

3. Performance Evaluation: At the end of the performance cycle, a formal evaluation take place through the prescribed format for the appraisal by DHE. This evaluation may include a self-assessment by the employee and an assessment by the Director of the Institute. The evaluation considers various aspects of performance, such as teaching effectiveness, research productivity, administrative skills, professional development, ICT and adherence to institutional policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism of settling audit objections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute has 20 departments including sports and the library, which have separately developed infrastructure accessible for students, researchers and faculties. To make teaching learning process technically more advanced, funds from RUSA and DPC are demanded and used efficiently.

The department of Geography has undergraduate and post-graduation courses. To make the teaching and learning more effectively, the class rooms are equipped with the projector, digital podium and interactive board. Conducting practical classes for Remote Sensing and GIS has become more faceable. This tech room was established in 2020 based on the funds provided by RUSA in 2018.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

After the pandemic's challenges, educational methods saw significant change but hadn't fully returned to normal. In response, IQAC organized a national seminar in collaboration with the Sociology and Pali-Prakrit departments on July 26, 2022, guiding teachers to enhance their skills using modern teaching tools online. Dr. Avinash Talmale and Dr. Ashish Shende led these sessions. Continuing in this direction, IQAC hosted a NAAC-

sponsored conference on October 1, 2022, focusing on technology-enhanced teaching in higher education, with speakers like Dr. Devendra Kawdey, Dr. Subhashree Mukherjee, and Prof. Dilip Barad.

IQAC also spearheaded social initiatives, with students assisting the Maharashtra Federation on White Cane Day (October 16, 2022). To support all-round student development, workshops on competitive exams, self-defense, and disaster management were held in March 2023. Additionally, IQAC signed an MoU with Bhiwapur Mahavidyalaya and Jeevan Vikas Mahavidyalaya to organize a seminar on Intellectual Property Rights on April 25, 2023.

The institute registered with NIRF for a second year, pursued ISO certification, and participated in the Administrative and Academic Audit by Rashtrasant Tukadoji Maharaj Nagpur University, further advancing academic standards.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The activities of the Institution areprepared in tune with the academic Calendar of the affiliating University andare displayed on the Noticeboards.

The newly enrolled students are introduced to the mechanisms and year-long activities in the Induction Programme. Teaching andlearning activities, different subjects they have offered, various co-curricular activities that will be conducted, thediscipline they willhave to follow, and a guided tour of the campus and other departments.

Feedback from the stakeholders is collected and analyzed. The use of ICT has been promoted.

The institution ensured that students in the first year of Postgraduate courses were exposedto research by assigning projects based on data collection as the initial step towards developing their research acumen.

While disseminating the University's prescribed syllabus, the institution introduced 13 new skill-oriented Courses and conducted bridge Courses for new entrants into various programs.

The teaching-learning pedagogy included methodologies. The assessment procedure included 2 Unit Tests, One Model Examination, and Surprise Tests, quizzes, etc.

Subject literary Associations of Multiple Subjects organized student seminars, Workshops, and Guest Lectures on various topics.

Functional MoUs were set up, and various functions, programs, and activities, such as soft skill workshopsandenacting plays, were collaboratively conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.vngiassnagpur.ac.in/pdf/minutes_of_meeting_2024-25.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A) Safety and Security: The Institution takes all necessary measures to ensure female students' security like Uniformed Guard 24/7, complete surveillance of campus through CCTV and other means, Women Cell, Anti-Ragging Committee and Internal Complaints Committee (ICC). The ICC was constituted in the year 2017.

These committees organize programmes from time to time in order to sensitized the staff and students towards Gender related issues.

B) Counselling: Counselling is pivotal part of Institution's management from the entry to exit (e.g. Teacher Mentor Scheme). The Institute has an established 'Teacher Mentor Scheme'. The scheme meant for all the students takes special care of the girl students who struggle with bullying, favoritism and gender-based pressures.

C) Common Room: The Institute has a common room facility for girl students where they can relax during the off lectures.

D) Girls' Hostel: The Institute has a hostel exclusively for girls with intake capacity of 100 students with all the necessary facilities like 24/7 guard, Warden, Reading Room, Recreation Hall, Mess, Sit-out area etc.

Thus the girls students are provided facilities for secured and comfortable stay in the Institute's Campus.

File Description	Documents
Annual gender sensitization action plan	https://vngiassnagpur.ac.in/pdf/Criterion-VII/7.1.1%20ANNUAL%20GENDER%20SENSITIZATION%20ACTION%20PLAN%202022-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vngiassnagpur.ac.in/pdf/Criterion-VII/7.1.1%20SPECIFIC%20FACILITIES%20PROVIDED%20FOR%20WOMEN.pdf

7.1.2 - The Institution has facilities for

B. Any 3 of the above

alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

The primary goal of solid waste management is reducing and eliminating adverse impacts of waste materials on human health and environment to support economic development and superior quality of life. Dust bins are stalled throughout the campus to make the campus litter free. Throwing the waste anywhere is strictly prohibited. Non-biodegradable wastes are dumped into dumping yards. Usage of plastic bags is a punishable offence exercised so by faculties and students.

Liquid Waste Management:

Well constructed and planned along with proactive drainage system leading to the closed collection tanks, the tanks are regularly cleaned to avoid stagnation of water and the cleaning part is given for outsourcing.

E-Waste Management:

The redundant e waste material is disposed off in an appropriate manner. Refilling of toner and cartridges of printers and maintaining of IT infrastructure is made by an appointed technician who makes reuse of toners and reduce the rate of e-waste generation. Students and staff store their data in soft format in their web drives.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the   **D. Any 1 of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute carried out a number initiative to maintain tolerance

and harmony towards cultural, regional, linguistic and socioeconomic minorities and ensure the atmosphere of comraderies, brotherhood paving the way towards social perfection. This in a way leads to institute's credo of One Heart, One Mind wherein everybody is one equal footing socially, emotionally and linguistically. Various cells like Minority Cell and Equal Opportunity Center work for the cause of those who are less privileged socio-economically and culturally. These cells provide conducive atmosphere for collective equal development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute at the beginning of each academic year conducts an induction meeting for students who are taking admission to 11 standards, BA, and PG programs. The purpose of the induction program is to make students aware of etiquette and manners and college campus ethic like discipline, dress code, gender equity, patriotism, environmental awareness, basic human values, fundamental rights and duties. etc. The Director of the institute addresses the gathering at the inception of the academic year wherein, the authority with induction committee members are given introductory and basic information about the history of the institute and also various academic and ex-curricular departments like NSS, NCC, Sports and Scout and Guide.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vngiassnagpur.ac.in/pdf/Criterion-VII/7.1.9%20SENSITIZATION%20OF%20STUDENTS.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts   **B. Any 3 of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is a land of multi ethnicity and varied hues of colors. Independence Day on 15th Aug is celebrated to mark the birth of world's largest economy in the world India became the biggest democracy in the world with the implementation of constitution 26th Jan 1950. 2nd Oct is one of the red letter days as it reminds us every year of great soul Mahatma Gandhi's and Lal Bahadur Shastriji's birth anniversary. We celebrate birth anniversary of Chhtrapati Shivaji Maharaj on 19th Feb respectively. Mahatma Basaweshwar jayanti celebrated on 21 April respectively.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1: Induction Programme

Title: Induction Programme Goal: Help new students adjust to the institution, connect with peers and faculty, understand institutional culture, and bridge knowledge gaps. Context: New students need orientation on policies, culture, and academic possibilities introduced by the New Education Policy. Practice: From September 6-13, 2023, IQAC coordinated an induction program with presentations from various departmental heads, educational games, and lectures on values and communication. Challenges: Some students from rural areas struggled with communication, requiring faculty support for task completion.

BEST PRACTICE 2: Scientific Temper Activity

Title: Scientific Temper Activity Goal: Promote a scientific approach in social sciences, fostering critical thinking and democratic values. Context: Scientific temperament encourages questioning and evidence-based analysis. Psychofest, held on March 11, 2023, aimed to engage students with social science methods. Practice: Psychology students presented flow charts, live studies on biases, and scientific equipment demonstrations for concepts like IQ and memory, with around 250 attendees. Challenges: High attendance created space constraints, suggesting a two-day event and multi-department collaboration for future editions.

File Description	Documents
Best practices in the Institutional website	https://vngiassnagpur.ac.in/pdf/Criterion-VII/7.2.1%20BEST%20PRACTICES.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Buniyad: Facebook Page

The Department of Music at the Institute maintains the "Buniyad" Facebook Page, wherein department graduates are invited to share their musical talents regarding Bhakti Geet, Gazals, movie songs,

classical songs, etc. Alumni were invited to give talks on a variety of themes pertaining to their theoretical and practical knowledge in the field throughout the 2022-2023 academic year. The events under the banner are held by the group once a month, beginning on the first Sunday of the month. The program supports students' enrichment both academically and professionally. On March 7, 2023, Vaikhari Wazalwar of the Department of Music at LED College Nagpur was asked to speak on the topic of "Murchana."

Renowned Marathi Gazalkar Sanket Nagpurkar was asked to address the different colors and contours of gazal on March 14. On this occasion, he performed several Marathi gazals in his musical talk. Together with the alumni already listed, Dr. Narayan Mangrulkar received an invitation to speak on April 4, 2023, about the "Importance of Riyaaz." In his speech, Dr. Mangrulkar stressed that Riyaaz is an essential component of music and the essence of every Raag.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated with Rashtrasant Tukadoji Maharaj Nagpur University; thestudents who have sought admission to the first year are told about the institute's vision and mission through an Induction Program. To effectively transfer the university-prescribed syllabus, each department prepares its annual academic calendar by adhering to the centralized academic calendar prepared by the IQAC. The chief concerns of this academic calendar are the seminars, activities of departmental associations, project works, student presentations, cultural gatherings, and examinations for continuous internal evaluation. A master institutional timetable is issued at the beginning of the session, and within its framework, each department prepares its timetable. Every faculty is assigned particular through individual timetables prepared based on the mentioned two forms of timetables. Each teacher in the department prepares their annual teaching plan, which helps the successful attainment of university-prescribed programs. The associations formed with students at the helm, under the observation of faculty, organize guest lectures and intra-collegiate and inter-collegiate competitions. Along with this, educational programs are conducted in collaboration with other institutes of higher learning in the district. After conducting classes on the prescribed topic, study material is prepared, and contributions from faculty from different institutes of higher education are also sought.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The university notifies an academic calendar for all the programs, which contains the date of commencement, last working

day of the semester, and dates for semester-end examinations.VNGIASS follows the calendar prescribed by the departmentalactivities. The institute prepares an institute-level calendar, and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and holidays. The department calendar comprises guest lectures, workshops, other co-curricular and extra-curricular activities. The academic activities and all activities are conducted in adherence to the calendar of events. The academic calendars help faculty members plan their respective course delivery research work academic and co-curricular activities.Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. The internal test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule. Continuous evaluationare also done for laboratory courses, project work, seminars, and internships. Conduction of laboratory experiments and viva, and submission of records are the major components of laboratory/departmental course evaluation. As per the laboratory/departmental titles. The Director, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

Nil

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute has been working for the overall development of the students, creating awareness and addressing societal and generic needs. The curriculum is enriched by including courses like Environmental Studies, Social Sciences, languages, arts, etc. This enriches the student's knowledge base and improves self-actualization and belongingness to society. The college has an active Student Mentor Program. Under this program, students are guided by their mentors regarding professional ethics and social responsibility. The institute conductsactivities on human values and professional ethics to instill moral, social, and ethical values. These programs help students gain a holistic understanding of ethical human conduct and trustful and mutually satisfying human acquisition knowledge of their principles and utilization. The NSS wing encourages student participation in programs like Swacch Bharat Abhiyan and brings awareness on renewable energy sources and water and electricity conservation. Environmental Studies include studying renewable energy resources, theimportance of conserving the present ecosystem, promoting biodiversity, perils of environmental pollution, and raising awareness on environmental and social issues. The internal Complaint Cell (ICC)creates confidence and better awareness about gender equity and makes female students aware of their rights in the institute.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

258

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1917

File Description	Documents
Any additional information	[View File]()
Institutional data in prescribed format	[View File]()

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1580

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Blended learning is employed as an effective tool to motivate the students. The exposition method is used for slow learners, emphasizing providing explanations with plenty of examples. Instruction methods and collaborative learning are used by average students. The guided discovery method is used for advanced learners. The advanced learners are encouraged to take leadership roles in various co-curricular and extra-curricular activities. These activities are generally outside the syllabus, for example - performance in theatre, environmental issues etc. Peer-to-peer coaching is used in the case of advanced learners as they are encouraged to explain certain topics for the benefit of slow and average students. The teachers also identify and encourage students with special aptitudes by providing books and study materials to participate in workshops and seminars organized outside the Institute. This contributes to developing and enhancing their special skills. The teachers inform, encourage, and help them take competitive examinations. The students identified as slow learners are provided teaching through more regular usage of teaching aids like blackboard and chalk. The difficult-to-understand concepts are revised repeatedly through verbal and audio-visual aids. The teacher-mentor scheme is beneficial for slow learners. Under the guidance of their mentors, it was found that the students who had not participated in co-curricular and extra-curricular activities earlier began to participate on a large scale. Their attendance in the classes increased, and performance in examinations also improved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1917	49

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The main feature of the teaching-learning process is a combination of traditional teaching methods with the use of digital tools. The teaching and learning process developed and followed at the institute is predominantly student-centric. The problem-solving methodology is used to get the assignments done by students. Classroom teaching is essentially designed for the needs of the students, which generally includes problem-solving, identifying the various levels of aptitude and acumen, and providing guidance to the students. The language departments use the devices of drama, role play and group discussion to make the teaching-learning process participative and interactive. Similarly, the laboratories of the departments of Music, Home Economics, Geography, and Psychology prepare students for the real-world scenario by making them accustomed to the simulated environment. Several community and outreach programs are conducted to incorporate life skills and value-based orientations. Entrepreneurial skills are developed by a few departments by conducting workshops that teach skills leading toward financial self-sufficiency. Students' life skills are sharpened through the organization of talks on important current issues. Thus, the teachers employ problem-solving methodologies like revision of topics, distribution of books and study material, special guidance, and extra classes in the teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty at our Institute make optimum use of ICT facilities the Government provides under various schemes for effective curriculum delivery. The use of visual and audio aids can be conveniently used in the classrooms, and this results in making the concepts clear and facilitates the grasping of students. It has positively impacted the students' achievements, especially in terms of 'Knowledge Comprehension' and 'Practical skill' assimilation. In this, the pandemic was a blessing in disguise. It resulted in frequent use of both online and hybrid modes. Online, platforms like Zoom, Microsoft, Google Classrooms, and Google Meet are common sources that have made the teaching-learning process interesting for students and teachers. The sources have turned out to be the main resource for transferring subject-related notes to the students, thus saving energy and time for teachers. Instructions and Notices are communicated through digital platforms. Test Examinations are conducted through Google links. Every faculty in our institute, being computer literate, as qualifying for the MSCIT certificate course is compulsory, contributes to it in the most positive way possible. Some faculty have their own YouTube channel on which their videos are available twenty-four by seven for the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	*View File*
Circulars pertaining to assigning mentors to mentees	*View File*
Mentor/mentee ratio	*View File*

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

41

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

800

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute follows general guidelines for Internal Assessment of programs under the semester pattern formulated by Rashtrasant Tukadoji Maharaj Nagpur University. The Institute follows the process of internal assessment, which is transparent and robust. Both formative and summative modes of assessment are used. Unit tests, surprise tests, open book tests, assignments, term-end examinations, practical examinations, and viva voce are used. The internal assessment marks are awarded based on activities like seminars, class tests, attendance, home assignments, study tours, fieldwork, and group discussions.

The students know the evaluation process in the introductory lectures at the beginning of every semester. Before the session begins, teaching plans and the continuous internal evaluation mode are prepared and discussed. Test and assignment submission dates are notified on the notice boards at least a week in advance. The students who are unavailable due to their participation in extracurricular activities or due to health issues are telephonically conveyed regarding the internal assessment schedule.

The answer sheets of examinations are assessed and then discussed with students in class. Thus, transparency and robustness in internal assessment are maintained. The maximum and minimum marks in internal assessments are further reviewed and discussed among faculty.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The examination-related issues of students are dealt with in a transparent and time-bound manner by following various methods. In assessing the students' performance in examinations, the usual approach is to award marks based on examinations conducted at various stages in a semester pattern. The assessment is carried out at the end-of-semester examination (ESE) through continuous assessment (CA). The CA is a continuous activity conducted by the Institute and ESE by the University. Accordingly, a mechanism for redressal of grievances related to examination is developed at two stages, i.e., for the internal and university examinations. The students can challenge the assessment process by following the prescribed procedure. The mark lists are displayed on departmental notice boards. The redressal of grievances for internal evaluation is done at the institutional level. Students are free to approach teachers to resolve their queries about the marks obtained in internal assessment, if any. If the students are unsatisfied with this, they can approach the Director of the Institute. The respective subject teachers give students grievances regarding evaluation clarifications. The Director and the Heads of the Departments supervise the overall procedure of awarding the internal marks by keeping in touch with the subject teachers.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Students are made aware of the Course Outcomes of the Programmes prescribed by the university. The teachers were notified through a notice from the head of the institute at the

commencement of the academic session. The students are introduced to the prescribed syllabus in the initial lectures and guided to study the syllabus, keeping up with the university-drafted course outcomes. However, based on the situation, which may vary slightly, the prescribed course outcomes are discussed and re-drafted to achieve the desired outcomes. These Course Outcomes and the Programme Outcomes from the Affiliating University are communicated to the students through the College Prospectus and College Website, Students' Induction Programme, Bridge Courses, WhatsApp Groups, and Notice boards. The Induction Programme highlighted the knowledge to be assimilated, life skills, and human values they will achieve upon completing their studies through specified and quantifiable outcomes. The institution provides every opportunity through Projects, Educational tours, Field Visits, Home Assignments, Remedial work, Coaching, and Group Work to accomplish the Course and Program Outcomes. Apart from these, the Institution ensures the participation of students in co-curricular and extracurricular activities, thus fostering a holistic development of the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Method and Evaluation of POs and COs

The following methods have been adopted by the Institution to measure the level of attainment-

1. The COs have been drafted in tune with the POs of the University-prescribed syllabus.

2. Model Questions and Unit Test Papers are based on the COs.

3. Excel Sheet is customized to incorporate the University level of passing score for each programme i.e 40% for

undergraduate and postgraduate classes.

4. Calculation of the score is set level-wise i.e.

Level-I – Between 40% and 50%

Level-II – Between 51%and 60%

Level III- Between 61% and above

1. An Attainment Report is generated for all the Internal Examinations conducted by the Institution.

2. The threshold levels help identify the concepts, and accordingly, Remedial Coaching Classes are held.

POs and COs of our Institution are assessed by analyzing the percentage of students' progression to Higher Studies and their Placements.104 students progressed to Higher Studies. 63 students were selected as teachers, and 07 have cracked NET/SET exams.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

459

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

27,14,000/-

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

41

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

04

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Vasantrao Naik Government Institute of Arts and Social Sciences, Nagpur, has diligently crafted an ecosystem that fosters innovation and facilitates the creation and transfer of knowledge. The institution champions a culture of creativity and inquiry, providing ample resources and support for students, faculty, and researchers to explore new ideas and solutions. Through various initiatives, such as research grants and collaboration with other institutes of higher education and other organizations, the institute actively encourages innovation across disciplines. Students are encouraged to engage in research projects, develop prototypes, and explore entrepreneurial ventures, thus nurturing their inventive spirit and problem-solving skills. Moreover, the institution promotes knowledge transfer through partnerships with local communities, government agencies, and non-profit organizations. Collaborative projects, workshops, and seminars serve as platforms for sharing expertise and disseminating valuable insights to benefit society at large. By cultivating an environment conducive to innovation and knowledge exchange, Vasantrao Naik Government Institute of Arts and Social Sciences, Nagpur, empowers its stakeholders to make meaningful contributions to the advancement of scholarship, industry, and society.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2.5

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

41

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

32

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are pivotal in sensitizing students to social issues and fostering holistic development. Through initiatives like Bhet Aplya Mansansathi Uprkrm, students engage directly with the community, gaining a firsthand understanding of societal challenges. The inspection by the Scout and Guide Department of Shantivan Arrangement underlines the importance of community service and leadership. Collaborations with organizations like Sathi Trust and participating in events like the Nagpur LGBTQI+ Pride March facilitate awareness and advocacy for marginalized groups. Furthermore, partnerships like the one with the Prahar Military School exemplify a sense of national duty, as students contribute by sending Rakhees to soldiers. Inclusivity efforts, such as the association with the National Federation of the Blind, raise awareness and promote empathy and understanding. In addition to these specific activities, continuous engagement in NCC and NSS further enhances students' sense of social responsibility. Programs

like voter awareness campaigns and blood donation camps are pillars of community empowerment and health promotion. Overall, these extension activities sensitize students to social issues and instill values of compassion, citizenship, and service, fostering their holistic development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1316

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

09

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Founded in 1885 A.D., the Vasantrao Naik Government Institute of Arts and Social Sciences, known as Morris College, has adequate physical facilities. This institute consists of two campuses, the old campus, where two hostels, one each for boys and girls, are located. The new campus, too, has adequate infrastructure and physical facilities. We have 32 classrooms and 8 Laboratories, which include a modern kitchen in the Home Economics Department, a Recording Studio in the Music Department, a Museum in the Geography Department, and practical rooms in the Psychology Department. Other than an air-conditioned staff room, each department has an independent room. Each department has at least one computer and one printer. We have 06 smart classrooms with whiteboards and projectors, two with Interactive Boards, and Wi-fi and LAN facilities. The Library located in an independent building, has a reading room on the first floor that can accommodate 250 students. There are 14 washrooms, six each for male and female, and two unisex. A spacious common room for girls, a language lab, ample parking space, and an independent administrative building. Similarly, the in-charges of co-curricular activities like NCC, NSS, and Sports carry on their responsibilities from

independently allotted rooms.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Vasantrao Naik Government Institute of Arts and Social Sciences, Nagpur, has no sports ground. Even then, adequate sports facilitiesare available to the students. For indoor sports activities of the Students, the institute is having a gymnasium hall which is located on the old campus of the institute. Darbar Hall is the most suitable place where day scholars and hostel residents can assemble and participate in yoga classes. Institute is also having a gymnasium which stands behind the institute's library building on the new campus. The gymnasium has been provided with almost, all the latest equipment required. Departmental and occasional cultural activities are organized in Independence Hall whereas, the annual cultural program is organized in the courtyard of the annex building of the new campus. Recently newly constructed dome structure is being used for cultural activities, indoor sports activities, seminars/conferences of the institute, etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13857154

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) The Library provides access to all students, faculty members, and researchers. OPAC (Online Public Access Catalogue) helps students and staff to view the availability of books and other library resources. The software has been under process during the academic year 2021-2022 and in the same year E-Gate entry facility is introduced for monitoring library user attendance. Details of the issue of books to students, staff, and research scholars are recorded. A weekly, monthly, and annual report can be generated, based on the information requested by the user, for book purchases, stock verification, and usage report of students/staff and scholars shall be generated from the ILMS. Lib Man software installed in the library, which is partially in automation with version latest

1.0 and year of automation 6/10/2010. File Description Documents Upload any additional information View File Paste link for Additional Information https://www.vngiassnagpur.ac.in/#

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File]()
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

344150

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]()

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

67

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Institution frequently updates its IT facilities including Wi-Fi The institute has formed a committee at the institute level which, consists of teaching faculties who are fully acquainted with ICT and look after the IT facilities of the institute and upgrade it as and when required. As per government norms, quotations are called and a contract of annual maintenance is given to agencies for maintenance of computers, networking, and printers, available in the institute. All the IT facilities available in the institute are upgraded as and when required. The institute has provided Wi-Fi facilities on campus. The institute has two types of internet connections. One is LAN and the other is Wi-Fi. All the IT facilities i.e. computers are connected through LAN and Wi-Fi. Thus, all the computers in the office and departments of the institute are connected to Internet facilities. all the teaching and nonteaching staff students of the institute make maximum use of the internet facilities available n the institute to do day-to-day work and increase their knowledge in various fields to keep themselves updated. File Description Documents Upload any additional information View File Paste link for additional information https://www.vngiassnagpur.ac.in/#

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

102.02

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. As the institution belongs to the government hence, there is also a well-established system and procedure to maintain physical, academic, and support facilities e.g. laboratory,

library, sports complex, computers and classrooms, etc., and its utilization. Being a government institution responsibility for maintenance of the building lies with the Public Works Department (PWD) which takes care of the entire premises. If there is any problem related to civil and electrical work the respective branch of PWD is informed and the work is done. P.W.D. not only does the repairing work of civil and electric but also the colouring of buildings is done by PWD. To maintain the cleanliness of the entire physical and support facilities personnel has been hired through outsourcing and through these personnel, premises, laboratories, a library, gym, computers, and classrooms are cleaned. Likewise, Security guards have been also hired on outsourcing to maintain discipline on the campus and secure the premises from any untoward incident. For maintenance of certain other facilities, Annual Maintenance Service is engaged through institutional purchase committee. File Description Documents Upload any additional information View File Paste link for additional information Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1060

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File]()

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://www.vngiassnagpur.ac.in/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File]()

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

124

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

124

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

65

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

110

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

Nil

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the academic year 2022-23, Vasantrao Naik Government Institute of Arts and Social Sciences, Nagpur, actively promoted student involvement in campus administration, co-curricular, and extracurricular activities. A representative Student Council allowed students to voice concerns and ideas, while feedback mechanisms ensured their input on policies and campus services. Students also participated in key committees, such as the Anti-Ragging and Discipline Committees, contributing to decision-making and campus welfare.

The institute organized workshops, seminars, study tours, and academic competitions to enrich classroom learning. In extracurriculars, students engaged in sports, cultural fests, and social service activities, with NSS volunteers leading community service drives. Training programs on soft skills, digital literacy, and career counseling sessions further supported their personal and professional growth.

Students' achievements in inter-collegiate competitions and

community service activities reflected their well-rounded development and the institute's commitment to fostering talent. Through these initiatives, Vasantrao Naik Institute provided a platform for holistic growth, equipping students with skills to excel academically and contribute to society meaningfully.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution's Alumni Association is a registered body under Societies Registration Act, 1860. The Alumni contribute towards felicitation of meritorious students during the Cultural Gathering. They Alumni make significant contributions in the overall development of the Institution by their active participation in extension actitivies organized by one department or the other. They provided financial support to 13 poor students for pursuing their studies. The alumni, particularly who have completed their postgraduate from this

institute, play a significant role in enriching the departmental libraries. We have rich departmental libraries thanks to the donations by our alumni. Many of them are placed in coveted positions. They are working in various Public and Private Sectors like education, business, professional sectors, entertainment and media, Industry and social work. They assisted our Institution in organizing various curricular, co-curricular and extracurricular activities. Our students were given trainings in One Act Plays, Skits on various social issues, Dance and other Sports Items. We invite an alumnus to inaugurate the induction meet of first year students where they shared their experiences with students. The Alumni Association actively participated in organizing in classes for the children of slums and their contribution to the Alms donation in the form of groceries, clothes, and other essential items for distribution among the poor people is really commendable.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision conveys the institute's reason for being and how it aims to serve equity, accessibility and inexpensive based higher education as per National higher education policies. Curriculum, co-curricular activities, extension programmes and research are the domains through which the Institute aims to cater the students to develop intellectual strength and moral values with given circumstances and capabilities, so that they could serve societal, regional and national needs.

To transfer the vision and mission in action, the director, faculties, students, library and allied services work hard with creative approach to contribute towards the effective functioning of the institute. The Staff Council, various committees with exploratory powers work under kind guidance and support of the Director represent democratic and maintain transparent work culture. Administrative and financial decisions are major aspects of Institutes decentralise governing. Top to bottom and bottom to top, both ways of feedback help in formulating plans and implementing policies in the institute.

On 21st October 2022 a meeting was held under kind control of Honourable Chief Secretory of Higher Education Maharashtra State with the Directors of government Institute with the aim to implement New National Education Policy (NEP). The Institute has taken steps towards formulating curriculum, planning towards internships in Humanities and Arts, joining in the process of formulating Cluster University. The Institute deeply reflecting towards avenues and approaches for internships suitable the students from rural and tribal physically challenged, socioeconomically deprived communities persuading education through local language, which is a challenging aspect of the mission.

File Description	Documents
Paste link for additional information	http://www.vngiassnagpur.ac.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institutional Practices- Staff Council facilitates the interaction between the director and staff. Secretary of the council elected democratically, desire to formulate policy and implementation process. Appraisal, allocation of tasks and review of achievements are the methodologies followed with fair discussions. Every detail is noted down by the secretary. Meeting at the beginning and end of the academic sessions are mandatory. During 2022-23 academic session, five meetings incorporating condolences towards employees, professional goodbye and welcoming new faculties, congratulating faculties on achievements.

Research and publication- monitoring of publishing research papers in UGC care listed journals and research projects, initiation of publishing institute's research journal, Ph.D. supervisor registration and research scholars' registration, conducting course work for Ph.D. scholars.

Appointment of CHB faculties- Workload based demand and appointment procedure of CHB faculties.

Curriculum- formulating groups of subjects as per university's directions.

Financial- purchasing and on time payments of employees. NSS, NCC, scout guide, hostels, minority cell, equal opportunity, ICC, extension activities were the major themes of the meetings throughout the year.

Decentralise governance formulate and implement the policy to achieve academic, administrative and financial objectives of the Institute. 2022-23 academic session had six financial, nineteen administrative and twenty-nine academic committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institute aims towards Inclusive education system catering the need of education beyond class, creed. To provide quality education enabling students to endure with the dynamic global economy. Following are the domains collectively justifying multi-dimensional approach of the Institute towards education.

Increasing GRE

Infrastructure development

Skilled based courses

Introduction to new NEP

Cluster of colleges

Research and development

Linkages with industries

Faculty development

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The director formulates various committees- assign academic, administrative and financial objectives for the academic session. Academic calendar of the institute was set for 2022-23 session. For ex. finance committee ensures purchasing as per necessities, legal affairs are handled by legal committee.

Clock hour basis faculty appointment- Number of posts as per workload in each department is structured, the advertisement is placed on the website. Applications are received in stipulated time- scrutiny is done, subject wise interview schedule is published on website and accordingly interview committees selected candidates, which are appointed as per rules prescribed by UGC.

In 2022-23- 98 posts were published. All CHB posts faculties were appointed.

Under Career Advancement Scheme placements of regular faculty

1. **Director of Higher Education issue the letter asking for CAS proposals from regular faculties.**
2. **Director of Institute called for proposals, checked by Internal Assessment committee.**

3. Proposals were sent to the Director of Higher education Pune.
4. DHE office construct committees to conduct interviews for all Grade Pay.
5. After interviews, GR is issued.

According to GR dt. 4 th May 2023 2 Assist. Prof were placed in academic Al 13 grade pay and 1 professor Al 14 grade pay.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination — B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective Welfare Measures 2022-2023.

1. Government Insurance scheme --- GIS is deducted every month salary for each employee.
2. Medical leave / Medical bill/ Earned leaves
3. Housing loan: in 2022-23 total 17 employees have

benefited by housing loan.
4. Car loan facility is availed by 02 employees.

Financial help by State government to Physically challenged employee - Mr. Mandavkar, working in administrative section of the institute on dispatch table, was provided financial help from State Government to purchase vehicle with adaptations to cope up with physical challenges of orthopaedic category.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Goal Setting: At the beginning of the performance cycle, employees and Director of the Institute establish clear and specific performance goals and objectives. These goals aligned

with the overall mission and objectives of the institute.

2. Performance Monitoring: Throughout the performance cycle, regular monitoring and feedback sessions are conducted to track progress towards the established goals. This includes periodic meetings between Director of the Institute and employees to discuss performance, identify any issues, and provide guidance and support.

3. Performance Evaluation: At the end of the performance cycle, a formal evaluation take place through the prescribed format for the appraisal by DHE. This evaluation may include a self-assessment by the employee and an assessment by the Director of the Institute. The evaluation considers various aspects of performance, such as teaching effectiveness, research productivity, administrative skills, professional development, ICT and adherence to institutional policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism of settling audit objections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute has 20 departments including sports and the library, which have separately developed infrastructure accessible for students, researchers and faculties. To make teaching learning process technically more advanced, funds from RUSA and DPC are demanded and used efficiently.

The department of Geography has undergraduate and post-graduation courses. To make the teaching and learning more effectively, the class rooms are equipped with the projector, digital podium and interactive board. Conducting practical classes for Remote Sensing and GIS has become more faceable. This tech room was established in 2020 based on the funds provided by RUSA in 2018.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

After the pandemic's challenges, educational methods saw significant change but hadn't fully returned to normal. In response, IQAC organized a national seminar in collaboration

with the Sociology and Pali-Prakrit departments on July 26, 2022, guiding teachers to enhance their skills using modern teaching tools online. Dr. Avinash Talmale and Dr. Ashish Shende led these sessions. Continuing in this direction, IQAC hosted a NAAC-sponsored conference on October 1, 2022, focusing on technology-enhanced teaching in higher education, with speakers like Dr. Devendra Kawdey, Dr. Subhashree Mukherjee, and Prof. Dilip Barad.

IQAC also spearheaded social initiatives, with students assisting the Maharashtra Federation on White Cane Day (October 16, 2022). To support all-round student development, workshops on competitive exams, self-defense, and disaster management were held in March 2023. Additionally, IQAC signed an MoU with Bhiwapur Mahavidyalaya and Jeevan Vikas Mahavidyalaya to organize a seminar on Intellectual Property Rights on April 25, 2023.

The institute registered with NIRF for a second year, pursued ISO certification, and participated in the Administrative and Academic Audit by Rashtrasant Tukadoji Maharaj Nagpur University, further advancing academic standards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The activities of the Institution areprepared in tune with the academic Calendar of the affiliating University andare displayed on the Noticeboards.

The newly enrolled students are introduced to the mechanisms and year-long activities in the Induction Programme. Teaching andlearning activities, different subjects they have offered, various co-curricular activities that will be conducted, thediscipline they willhave to follow, and a guided tour of the campus and other departments.

Feedback from the stakeholders is collected and analyzed. The

use of ICT has been promoted.

The institution ensured that students in the first year of Postgraduate courses were exposedto research by assigning projects based on data collection as the initial step towards developing their research acumen.

While disseminating the University's prescribed syllabus, the institution introduced 13 new skill-oriented Courses and conducted bridge Courses for new entrants into various programs.

The teaching-learning pedagogy included methodologies. The assessment procedure included 2 Unit Tests, One Model Examination, and Surprise Tests, quizzes, etc.

Subject literary Associations of Multiple Subjects organized student seminars, Workshops, and Guest Lectures on various topics.

Functional MoUs were set up, and various functions, programs, and activities, such as soft skill workshopsandenacting plays, were collaboratively conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.vngiassnagpur.ac.in/pdf/minutes_of_meeting_2024-25.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A) Safety and Security: The Institution takes all necessary measures to ensure female students' security like Uniformed Guard 24/7, complete surveillance of campus through CCTV and other means, Women Cell, Anti-Ragging Committee and Internal Complaints Committee (ICC). The ICC was constituted in the year 2017.

These committees organize programmes from time to time in order to sensitized the staff and students towards Gender related issues.

B) Counselling: Counselling is pivotal part of Institution's management from the entry to exit (e.g. Teacher Mentor Scheme). The Institute has an established 'Teacher Mentor Scheme'. The scheme meant for all the students takes special care of the girl students who struggle with bullying, favoritism and gender-based pressures.

C) Common Room: The Institute has a common room facility for girl students where they can relax during the off lectures.

D) Girls' Hostel: The Institute has a hostel exclusively for girls with intake capacity of 100 students with all the necessary facilities like 24/7 guard, Warden, Reading Room, Recreation Hall, Mess, Sit-out area etc.

Thus the girls students are provided facilities for secured and comfortable stay in the Institute's Campus.

File Description	Documents
Annual gender sensitization action plan	https://vngiassnagpur.ac.in/pdf/Criterion-VII/7.1.1%20ANNUAL%20GENDER%20SENSITIZATION%20ACTION%20PLAN%2022-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vngiassnagpur.ac.in/pdf/Criterion-VII/7.1.1%20SPECIFIC%20FACILITIES%20PROVIDED%20FOR%20WOMEN.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

The primary goal of solid waste management is reducing and eliminating adverse impacts of waste materials on human health and environment to support economic development and superior quality of life. Dust bins are stalled throughout the campus to make the campus litter free. Throwing the waste anywhere is strictly prohibited. Non-biodegradable wastes are dumped into dumping yards. Usage of plastic bags is a punishable offence exercised so by faculties and students.

Liquid Waste Management:

Well constructed and planned along with proactive drainage system leading to the closed collection tanks, the tanks are regularly cleaned to avoid stagnation of water and the cleaning part is given for outsourcing.

E-Waste Management:

The redundant e waste material is disposed off in an appropriate manner. Refilling of toner and cartridges of printers and maintaining of IT infrastructure is made by an appointed technician who makes reuse of toners and reduce the rate of e-waste generation. Students and staff store their data in soft format in their web drives.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic	**B. Any 3 of the above**

5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of	**B. Any 3 of the above**

reading material, screen	reading

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Policy documents and information brochures on the support to be provided	*View File*
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	*View File*

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute carried out a number initiative to maintain tolerance and harmony towards cultural, regional, linguistic and socioeconomic minorities and ensure the atmosphere of comraderies, brotherhood paving the way towards social perfection. This in a way leads to institute's credo of One Heart, One Mind wherein everybody is one equal footing socially, emotionally and linguistically. Various cells like Minority Cell and Equal Opportunity Center work for the cause of those who are less privileged socio-economically and culturally. These cells provide conducive atmosphere for collective equal development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	*View File*
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute at the beginning of each academic year conducts an induction meeting for students who are taking admission to 11 standards, BA, and PG programs. The purpose of the induction program is to make students aware of etiquette and manners and

college campus ethic like discipline, dress code, gender equity, patriotism, environmental awareness, basic human values, fundamental rights and duties. etc. The Director of the institute addresses the gathering at the inception of the academic year wherein, the authority with induction committee members are given introductory and basic information about the history of the institute and also various academic and ex-curricular departments like NSS, NCC, Sports and Scout and Guide.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vngiassnagpur.ac.in/pdf/Criterion-VII/7.1.9%20SENSITIZATION%20OF%20STUDENTS.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days,

events and festivals

India is a land of multi ethnicity and varied hues of colors. Independence Day on 15th Aug is celebrated to mark the birth of world's largest economy in the world India became the biggest democracy in the world with the implementation of constitution 26th Jan 1950. 2nd Oct is one of the red letter days as it reminds us every year of great soul Mahatma Gandhi's and Lal Bahadur Shastriji's birth anniversary. We celebrate birth anniversary of Chhtrapati Shivaji Maharaj on 19th Feb respectively. Mahatma Basaweshwar jayanti celebrated on 21 April respectively.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1: Induction Programme

Title: Induction Programme Goal: Help new students adjust to the institution, connect with peers and faculty, understand institutional culture, and bridge knowledge gaps. Context: New students need orientation on policies, culture, and academic possibilities introduced by the New Education Policy. Practice: From September 6-13, 2023, IQAC coordinated an induction program with presentations from various departmental heads, educational games, and lectures on values and communication. Challenges: Some students from rural areas struggled with communication, requiring faculty support for task completion.

BEST PRACTICE 2: Scientific Temper Activity

Title: Scientific Temper Activity Goal: Promote a scientific approach in social sciences, fostering critical thinking and democratic values. Context: Scientific temperament encourages questioning and evidence-based analysis. Psychofest, held on

March 11, 2023, aimed to engage students with social science methods. Practice: Psychology students presented flow charts, live studies on biases, and scientific equipment demonstrations for concepts like IQ and memory, with around 250 attendees. Challenges: High attendance created space constraints, suggesting a two-day event and multi-department collaboration for future editions.

File Description	Documents
Best practices in the Institutional website	https://vngiassnagpur.ac.in/pdf/Criterion-VII/7.2.1%20BEST%20PRACTICES.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Buniyad: Facebook Page

The Department of Music at the Institute maintains the "Buniyad" Facebook Page, wherein department graduates are invited to share their musical talents regarding Bhakti Geet, Gazals, movie songs, classical songs, etc. Alumni were invited to give talks on a variety of themes pertaining to their theoretical and practical knowledge in the field throughout the 2022-2023 academic year. The events under the banner are held by the group once a month, beginning on the first Sunday of the month. The program supports students' enrichment both academically and professionally. On March 7, 2023, Vaikhari Wazalwar of the Department of Music at LED College Nagpur was asked to speak on the topic of "Murchana."

Renowned Marathi Gazalkar Sanket Nagpurkar was asked to address the different colors and contours of gazal on March 14. On this occasion, he performed several Marathi gazals in his musical talk. Together with the alumni already listed, Dr. Narayan Mangrulkar received an invitation to speak on April 4, 2023, about the "Importance of Riyaaz." In his speech, Dr. Mangrulkar stressed that Riyaaz is an essential component of music and the essence of every Raag.

File Description	Documents
Appropriate web in the Institutional website	[View File]
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plan of Action for Academic Year 2022-23:

1. **Conduct a workshop on communication skills.**
2. **Introduce new career-oriented programs in the curriculum.**
3. **Promote cultural and social values through various activities.**
4. **Provide financial aid to needy students with contributions from faculty and alumni.**
5. **Organize skill-based workshops through collaborations with government and non-government organizations.**
6. **Develop personality development programs to foster ethical practices and human values.**
7. **Encourage faculty and students to adopt eco-friendly measures to reduce air pollution.**
8. **Expand the central library and develop research infrastructure, including doctoral research programs in Sanskrit, History, and Economics.**
9. **Revitalize the institute's well.**
10. **Sign MoUs with Pre-IAS Coaching Center, Nagpur, for competitive exam exposure and with Central Sanskrit University, Delhi, to enhance Sanskrit proficiency.**
11. **Introduce ICT, MOOCs, and similar developments to humanities students through workshops, focusing on class seminars and digital presentations over traditional assignments.**
12. **Foster a research culture by offering incentives for research publications and projects for students and staff.**