

**Vasantrao Naik Government Institute of Arts & Social
Sciences, Nagpur**

NAAC SSR 2019-2020 to 2023-2024

Criterion II

Teaching learning and Evaluation

KEY INDICATOR 2.6.1

Student's performance and learning outcomes

(Samples Documents during 2019-2020 to 2023-2024)

Vasantrao Naik Govt Institute of Arts and Social Sciences, Nagpur

Programme outcomes

Degree Programme	Outcome
B.A. PO	<p>At the end of the BA programme a student would be able to:</p> <ol style="list-style-type: none">1. Acquire the basic intellectual qualities such as thinking ability, linguistic skills and basic knowledge in certain fields which will enable him/her to enter the practical world of working.2. Have enough knowledge in a discipline so that he can pursue postgraduate studies in it.3. Seek jobs in different capacities in private as well as Govt sectors.4. Apply the knowledge and skills acquired during graduation in daily life.
B..A. Marathi PO	<p>Programme Outcomes of B.A. (PO)</p> <ul style="list-style-type: none">➤ Try to create the communicative competence and the ability to work freely in the practical life among the students.➤ Insistence for cherishing values➤ Guidance for the higher education➤ Skills to communicate with others <p>M.A. (Marathi) Program Outcomes (PO)</p> <ul style="list-style-type: none">➤ To study the environmental and social values from the ancient to modern Marathi literature which has been written with real intentions.➤ To understand the condition of that era studying drama, poetry, story, and novel in which social realization is proposed.➤ To study the essential literary genre for effective writings➤ To study and classify the languages from beginning to present time and understand the influence of language on society➤ To understand the interrelation between language and society and study

the
economical classes.

M.A. (Marathi) SEM-I

Paper: 1 History of Medieval Marathi Literature

- To understand Marathi language, civilization and nature of Marathi literature in medieval Maharashtra
- To acquire the knowledge of prose and poem through the inspiration of religious creeds in medieval age.
- To study the Marathi Saint Literature and Panditi Literature
- To understand the Shahiri literature and Bakhar gadya
- To introduction History of Marathi literature.

Paper: 2 Literary Studies

- To utilize the literature from the scientific perspectives
- To introduction the power of word .
- To study the vocabulary, figurative language through the introduction of literature
- Adopt the various concepts like dvani, riti, vakrokti, and auchitt
- To understand the thoughts of the writers like B.C. Mardhekar, Sharcchandra Muktibodh, R.B. Patankar, D.G. Godase, Bhalchandra Nemade.

Paper: 3(A) Novel (Special literature Genre)

- To study the nature of genre of novel and the background of Marathi novel
- To understand the condition of modern society through the novels 'bali' and 'kosalaa'
- To study the novel 'indu kaale v sarlaa bhole ' and 'wajraaghaat'crucially.
- To study the novel 'B-balichaa ' and Maanus'crucially.
- to introduction Part of novel .

Paper: 3(B) Drama (Special literature Genre)

- To introduce the development of genre of drama and Marathi drama
- To enlighten the students through the role of education in social development

	<p>and</p> <p>issues like selling girls and child marriage with old</p> <ul style="list-style-type: none"> ➤ To introduce the place and problem of lepracy of women in society. ➤ Study the untouchability in Brahmin society and 'kirtant'. ➤ To introduce the History of Drama. <p>Paper: 3(C) Story (Special literature Genre)</p> <ul style="list-style-type: none"> ➤ To introduce the development of genre of Story and Marathi Story ➤ To enlighten the students through the role of education in social development ➤ To introduce the place and problem of women in society. ➤ To Study the untouchability in Dalit society and study of 'Jevha mi jaat chorli hoti'. ➤ To introduce the History of Story. ➤ To introduce The problem of rural Society. <p>Paper: 4(A) Saint Dnyaneshwar(Special Author)</p> <ul style="list-style-type: none"> ➤ To study the special author's concept ➤ Study the first and eighteenth parts of Dnyaneshwari ➤ To study Chavdev Pasashti and Amrutaanubhav ➤ To appreciate Haripath and Abhangas of Dnyaneshwar <p>Paper: 4(B) V.V.Shiravadkar(Special Author)</p> <ul style="list-style-type: none"> ➤ To introduce V.V. Shiravadkar ➤ To study the literary beauty in Vishakha and Pravasi Pakshi ➤ To understand the family struggles and the gap between two generation ➤ To understand the fine essays and short stories of V.V.Shiravadkar <p>Paper: 4(C) Yashvant Manohar (Special Author)</p> <ul style="list-style-type: none"> ➤ To introduce Yashvant Manohar. ➤ To study the literary beauty in "Utthaan gunfa' and 'Swapnsahita'. ➤ To understand the family struggles and the gap between two generation ➤ To understand Family Story in Ramai and Mi Yashodhra. ➤ To understand the thoughts of the writers like Dr.B.R.Ambedkar. <p>M.A. (Marathi) SEM-II</p> <p>Paper-1 History of Modern Marathi Literature</p> <ul style="list-style-type: none"> ➤ To understand the nature of Marathi literature in English Era.
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- To study the periodical essays and poetry in modern literature
- To study the outline history of novel, drama and story in modern Marathi literature
- To understand the feminism, rural and scheduled tribes through the study of interrelation of Gandhism, Marxism and Marathi Literature

Paper -2 Modern Poetry

- To study the emergence, nature and development of modern poetry
- To evaluate B.C. Mardhekar and Tukdoji Maharaj
- To study of M.M.Deshpande and B.R.Tambe.
- To study the post independence poetry and the problems of Dalit

Paper-3(A) Marathi Essay Literature

- To study the various forms of essay literature through its development
- To study the thoughts of Lokhitwadi and Chiplunkar.
- To study the themes in Indian nationalism.
- To study Narhar Kurundkar and G.B.Sardar.

Paper-3(B) Fine Essay

- To understand the concept of Lalitgadya and its nature
- To study the Essay and types of Essay.
- To study of the 'Gujgoshti and Ganagot'.
- To study of P.N.Sant and M.Elkhunchvar of fine essay.

Paper-3 (C) Ideological Marathi literature

- To study the concept of literary Ideological.
- To study the different methods of literary Ideological.
- To study the methods of Ideological through the different streams of ideology.
- To understand of Marathi Ideological literature.

Paper-4(A) Literature review

- To study the nature of Literature review
- Understanding the purpose and types of criticism
- To understand the work of Samiksha and the progress of Marathi Samiksha
- A Study of Indian Dalit Literature and Literature by D.B.Kulkarni and R.G.Jadhav

Paper-4(B) Research science

	<ul style="list-style-type: none"> ➤ To study the concept of research ➤ To study the nature and different methods of research ➤ To study the relation between research and literature ➤ To study the research methodology <p>Paper-4(C) Western Literary Theory</p> <ul style="list-style-type: none"> ➤ To study the concept of Western literary Theory ➤ To study of Aristotal , Pleto,Croche,Kolarij and kant. ➤ To study of Classicism Studying these literary, theories ,in reality and surrealis. ➤ Studying Western Literary Theory. <p>After completion of programme students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge of Marathi literature with all its conceptual terminologies. 2. Recognize the use of key concepts and terms in literary criticism to interpret literary texts. 3. Display the skills and abilities for media and publication. 1. Develop the writing skills through literature 2. Inspire the students for professional education introducing the literary genre. drama. 3.Prepare the students for research, interviews, field study through research 4. Classify the language of women and men in the study of language.
M.A. English PO	<p>After completion of programme students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge of English literature with all its conceptual terminologies. 2. Identify and use key concepts and theories in literary criticism to interpret literary texts. 3. Show the zeal of creativity by writing novel, poetry, drama etc. 4. Write critically about literature using textual evidence and use language for aesthetic effect. 1. Understand and imbibe universal human values. 2. Develop the ability of making critical analysis of literary texts. 3. Understand the basic concepts of contemporary literary theory and

	applying them to literary texts.
M.A. Urdu PO	<p>After completion of programme students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge of Urdu literature with all its conceptual terminologies. 2. Recognize the use of key concepts and terms in literary criticism to interpret literary texts. 3. Display the skills and abilities for media and publication. <ol style="list-style-type: none"> 1. Get information about the history of modern Urdu literature. 2. Enhance the communication skills of students . 3. Imbibe human values for personality development.
M.A. Persian PO	<p>After completion of programme students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge of Persian literature with all its conceptual terminologies. 2. Recognize the use of key concepts and terms in literary criticism to interpret literary texts. 3. Display the skills and abilities for media and publication. <ol style="list-style-type: none"> 1. Get information about the history of ancient, medieval and modern Persian literature. 2. Enhance the communication skills of students. 3. Imbibe human values for personality development.
M.A. Arabic PO	<p>After completion of programme students will be able to:</p> <ol style="list-style-type: none"> 1. Apply theoretical knowledge of principles and concepts of Arabic to practical problems relating to the applications that have relevance to human survival. 2. Develop communication skills, both written and oral, for specialized and non-specialized audiences to highlight and present their research data in a lucid and understandable form. 3. Display the skills and abilities for media and publication. 4. Get information about the history of ancient, medieval and modern Arabic literature.

	<p>5. Enhance the communication skills of students.</p> <p>6. Imbibe human values for personality development.</p>
<p>M.A.Sanskrit</p> <p>PO</p>	<p>1. These should articulate the overall skills and knowledge that students are expected to acquire by the end of the program. 1. Advanced Knowledge of Sanskrit Literature: Graduates will demonstrate an in-depth understanding of classical Sanskrit texts, including their historical, cultural, and philosophical contexts. 2. Research Skills: Graduates will be equipped with the skills necessary to conduct independent research in Sanskrit literature, linguistics, and related fields. 3. Critical Thinking and Analysis: Graduates will develop the ability to critically analyze texts and theories, fostering a nuanced understanding of Sanskrit and its relevance to contemporary issues. 4. Linguistic Competence: Students will acquire proficiency in reading, writing, and interpreting Sanskrit, enhancing their ability to engage with original texts. 5. Cultural and Historical Awareness: Graduates will understand the significance of Sanskrit in the broader context of Indian culture and philosophy, as well as its influence on other languages.</p> <p>2. Get information about the development of Sanskrit literature in the course of time.</p> <p>3. Develop the ability of using Sanskrit in everyday life.</p> <p>4. Understand the relevance of Sanskrit in contemporary times.</p>
<p>M.A.Economics</p> <p>PO</p>	<p>After completion of programme students will be able to:</p> <p>1. Demonstrate terms and Concepts of economics.</p> <p>2. Use knowledge of economics in day to day life practices.</p> <p>3. Analyze critically Indian economy and financial market.</p> <p>1. Understand the relationship between Indian and global markets.</p>
<p>M.A. History</p>	<p>After completion of programme students will be able to:</p> <p>1. Demonstrate the understanding of different peoples and cultures and</p>

<p>PO</p>	<p>historical heritage in India and across the world.</p> <ol style="list-style-type: none"> 2. Articulate the diversity of human experience in history. 3. Produce the historical analysis of documents and develop the ability to think critically. 1. Understand the significance of major events in local as well as world history. 2. Gain an insight into the complexities of historical developments of different nations. 3. Develop the ability of analyzing and interpreting various historical sources.
<p>M.A. Political Science</p> <p>PO</p>	<p>After completion of programme students will be able to:</p> <ol style="list-style-type: none"> 1. Educate the society about the human rights and duties in order to create responsible citizenry. 2. Demonstrate the knowledge of political science theories and concepts. 3. Show the knowledge of concepts and dimensions of international politics and political theories. 1.
<p>M.A.Philosophy</p> <p>PO</p>	<p>Program Outcomes (POs):</p> <p>The Outcomes of M.A (Philosophy) program have been classified into Domain specific and Domain independent outcomes as listed in 6(a) and 6(b):</p> <p>(a) Domain Specific:</p> <ol style="list-style-type: none"> 1. This program enhances the innate faculties of Knowledge that dwells within. It not only nurtures the self- perspective of a being but also its belongingness towards the society and also helps develop the balanced outlook towards the multicultural society. 2. This program is inclusive of analytic philosophy and logic as one of its parts; these two help one to cultivate the wholesome thinking process in oneself. It teaches one to be sensible, analytic and generates critical thinking in a broader perspective. 3. This program at large has Ethics and Applied Ethics, these are not only the courses but also the branches of philosophy. These inculcate the norms and values at the level of self to be ethical in all the dealings and also apply it in

	<p>different fields viz., Business, Legal, Medical, Environmental, etc.</p> <p>4. Philosophy is the mother of all the sciences and it justifies this by making one learn and evolve throughout one's life. This also makes one very clear with the fundamentals of research as it teaches one to listen, read, analyze and then criticize for a better work of Research.</p> <p>5. This Program helps one to explore one's life in a very multidimensional form. It encompasses all the aspects of life and helps one to realize that the self is the epicenter of all the learning.</p> <p>6. Students will get the opportunity to focus on applied and practical issues in Philosophy.</p> <p>(b) Domain Independent:</p> <p>7. Students will be able to analyze, interpret data using ICT and express their conclusions in clear and concise manner to different groups.</p> <p>8. Students will develop the ability to work independently and also in a team to seek solutions related to social and philosophical issues at the local, national, and global levels.</p> <p>9. Students will inculcate the desire to acquire continuous personal and professional knowledge related to Philosophy using both formal and informal learning opportunities.</p> <p>10. Students will instill in them ethical and moral values and appreciate the environment and sustainable issues in adherence to the Sustainable Development Goals.</p> <p>Epistemology (Indian) (MPS1TM01)</p> <p>Course Outcomes:</p> <p>The students will able to:</p> <ol style="list-style-type: none"> 1) Comprehend the fundamental ideas related to the Indian theory of knowledge. 2) Compare and contrast the perspectives of cognition among Indian philosophical schools. 3) Develop critical thinking through epistemological concepts. 4) Apply the epistemic doctrines to the other philosophical concepts. <p>Metaphysics (Indian) (MPS1TM02)</p> <p>Course Outcomes:</p>
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The students will able to:

- 1) Understand the general and philosophical meaning of metaphysical concepts.
- 2) Comprehend practical and spiritual meaning of metaphysical concepts.
- 3) Develop their own views on material and spiritual concepts regarding metaphysics.
- 4) Express their own perspectives on metaphysical theories.

Symbolic Logic (MPS1TM04)

Course Outcomes:

The students will able to:

1. Understand the different concepts in symbolic Logic.
2. Understand the importance of symbols in logic.
3. Apply the rules of inference and replacement to check the validity of arguments.

After completion of programme students will be able to:

1. Understand the basic facts and concepts in philosophy.
2. Develop the ability to apply the knowledge of philosophy in day to day life.
1. Understand the basic concepts of Indian and Western Philosophy.
2. Develop the ability to apply the knowledge gained in everyday life.
3. Form a robust philosophical point of view.

<p>M.A. Geography</p> <p>PO</p>	<p>After completion of programme students will be able to:</p>
<p>M.A.Music</p> <p>PO</p>	<p>Understanding of musical elements ,Understanding of musical literature, Performing music,Writing,Research skills,Musical notations,Musical Compositional processes,Cultural diversity,Pedagogies and research</p> <ol style="list-style-type: none"> 1)Performance of vilambit and chhota khayal with detailed gayaki 2) ability to perform in classical and semi classical styles. 3) ability to learn research methodology 4) ability to express own thoughts on various topics

	5)ability to get knowledge of sound system and recording system
M.A.Home Economics PO	<p>After completion of programme students will be able to:</p> <p>PO: After completion of M.A. Home Economics Programme the Student will be aware of their surroundings, environment, their as well as families' physical and psychological health, stress management etc. Students will learn managerial and entrepreneurship skills which can make them self-independent.</p>
<u>B. A Program Outcomes</u> <u>Sociology (PO)</u>	<ul style="list-style-type: none"> • The graduates will become skilled personnel by demonstrating logical and analytical thinking abilities. • The graduates will accomplish the art of effective communication considering the developing interdisciplinary climate, as a part of team to lead the firm or establishment of their work. • The graduates will have the urge to engage in lifelong temperament in learning through continuing education and research. • The graduates of the program will find themselves on a platform leading pathways towards pursuing higher studies. • The graduates of the program will have honed skills for collaboration with agencies of different strata of society to enhance their prospects for a bright profession and also become leaders in their field. • The graduates of the program will be able to communicate with people by means of verbal and writing skills in Government, Private sector in particular and society in general. <p>In this program the students will be able to:</p> <ul style="list-style-type: none"> • Collect data, information for developments in their field and plan the received materials to critically evaluate from a range of sources that include books, Research reports, journals and make case studies using internet. • Demonstrate skills in the use of computers for reference, statistical analysis and infer results.

	<ul style="list-style-type: none"> • Provide a systematic understanding of core physical concepts, principles and theories along with their applications especially experimental based subjects.
<u>B. A Psychology Program Outcomes (PO)</u>	<ul style="list-style-type: none"> • After completing this specific course students will be able to understand the definition, development of psychology in India, subject matter, branches and methods of psychology. • The students will be able to understand the concept of perception, perceptual organization, perception of depth and moment and illusion and hallucination. • Students will be able to understand the concept of learning and motivation and their theories and how to utilize these theories in their day to day life. • They will be able to understand the nature of memory, types of memory and how to improve memory. • The students will be able to understand the concept of statistics, types of statistics, measurement and its types. Different types of graphical representations and its utilization in research and daily life. • The students will be able to understand the concept of individuality, the nature of personality, different types of personality, determinants of personality, concept of intelligence, theories of intelligence, emotional intelligence and emotional testing. They also will be able to understand the role of culture on personality and how to enhance the individual potential. • The students will be able to understand the concept of research, types of research, ethics of research, qualities of good research, sampling and its types, different methods of research, the concept of psychological testing and standardization of a test. • The students will be able to understand the concept of social psychology, its scope, its current status, social interaction and influence and group dynamics in their life and how to apply them. • Students will be able to understand the concept of normality and abnormality, its criteria and classification, different types of symptoms and etiology of disorders like (anxiety, obsessive compulsive disorder, somatoform disorder, conversion disorder, hypochondriacs, Schizophrenia and its types and mental retardation). • The students will be able to understand the concept of

	<p>psychotherapies, different forms of psychotherapies and their uses and application in day to day life.</p> <ul style="list-style-type: none"> • Students will be able to understand the nature of positive psychology and its significance in present era, they will also learn the concept of happiness, positive emotions, emotional intelligence, resilience and application of positive psychology in day to day life. • They will be able to understand the concept of counseling, its nature, process of counseling, techniques of counseling and application of counseling in day to day life. • Students will be able to understand the nature of organizational psychology, its contemporary trends, work related attitudes and work motivation, different leadership styles in organization, concept of organizational stress and its causes and management.
<u>B.A. Hindi Programmes Specific Outcomes (PSO's)</u>	<ol style="list-style-type: none"> 1. Developing reading, writing, speaking and listening skills. 2. Availing the job opportunities in translation. 3. Increasing the critical attitude about literary writing. 4. Creating an interest in literature. 5. Imbibing the literary research attitude.
<i>B. A. Ancient History Programme outcome (PO)</i>	<p>Students of Ancient Indian History, Culture and Archaeology completing BA programme and achieving the following competencies:</p> <ol style="list-style-type: none"> 1. Ability to understand the basic factor of our rich cultural heritage and its importance to existence for posterity. 2. Ability to evaluate the ancient history of India toward framing of future. 3. Ability to understanding of moral principles and their applications in everyday life.

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