

BEST PRACTICE : 01

Title of the Practice: The Induction Programme.

The Goal:

The Induction Programme is designed to assist new students in fine-tuning and feeling at ease in their new surroundings, instilling in them the institution's ethos and culture, assisting them in developing ties with their peers and faculty members, and bridging the knowledge gap as many of the new entrants are not familiar with the humanities as they as completed formal schooling from science background. Moreover, it also aims at introducing the new entrants the rich tapestry of heritage and legacy of the institute through the fabrics of social- political, historical narratives and to make students aware of etiquette and manners and college campus ethic like discipline, dress code, gender equity, patriotism, environmental awareness, basic human values, fundamental rights and duties etc.

The Context:

New students need to be introduced with the institutional policies, processes, practices, culture, history, and values. With the inception of the New Education Policy, prospective students who are eager to explore both vertical and horizontal academic mobility, must be properly introduced to new areas of study. The cross- cutting of various study areas and disciplines is the need of the hour. Inter-disciplinary approach is the heart at the heart the present research, by its nature, is one of the major objectives of NEP.

The Practice:

The Director of the institute addressed the gathering at the start of the academic year, where the authority, along with the induction committee members, provided introductory and basic information about the institute's vision and mission, objectives, history as well as various academic and extracurricular departments such as NSS, NCC, Sports, and Scout and Guide. The IQAC coordinator held the Induction cum orientation course from September 21st to September 27th, 2023. On this occasion, various in-charge teachers of NSS, NCC, and Scouts and Guides Wings, Equal Opportunity Cell, Anti-Ragging Cell, Minority Cell, Internal Complaint Cell,

Students Grievances and Redressal Cell, Sports, and other departments spoke and explained the policies, procedures, and important dates that students should remember. Several instructional games were arranged, and teams were formed appropriately. During this week-long preparatory activity lectures on topics like values, love, communion, compassion, reverence, gratitude communication skill etc. were organized. The notion of universal camaraderie, which compliments the watchword of the institute 'One Heart, One Mind,' was emphasized.

Problems occurred and resources required -

1. Students who came from mofussil area found it difficult to gel-up well with faculties and their fellow companion due to low self-esteem and poor communication skill.
2. Students who came other streams like science and commerce, found it difficult to co-opt with seemingly new stream.
3. Many of them lacked EQ and SQ, therefore, they couldn't relate well initially.
4. The faculties had to help to accomplish the tasks given to them.
5. Students turned in great number which made it difficult to accommodate them in the hall.

BEST PRACTICE : 02

Title of the Practice: Scientific Temper Activity

The Goal:

The goal of The Scientific Temper Activity is to identify the critical function of scientific temper in the social sciences. The social sciences have their own rigorous techniques of observation, analysis, and evidence-based interpretations that differ from those used in natural sciences. The primary objective of planning this exercise was to instil a fundamental feeling of scientific enthusiasm in students and, via them, other stakeholders.

The Context:

A person with a scientific temperament will ask questions, consider theories, analyze data, and draw generalizations. Its goal is to advance democracy, equality, and justice. Inspired and pleased by the idea, the Department of Psychology suggested to the Director of the Institute that an exhibition be conducted under the name *Psychofest*. The "Sceptics" Physiofest took place on April 22, 2024, from 10 a.m. to 5 p.m.

The Practice:

Department of Psychology divided students into groups and gave them display board chart paper assignments for different flow charts and diagrams. The topics for discussion were assigned to the groups. The list was put together in advance of testing the guests.

The students were given advanced knowledge on how to use rare research equipment. The participating students put to the prior knowledge to present related posters, psychological games, use of various measures in Psychology, their evaluation process. Additionally, there were some live studies on biases and social conformance. Different objects were utilized to create experimental games in order to show the validity of group dynamics theories. live demonstration of the use of scientific apparatus to measure concepts like response time, IQ, memory span, amnesia, and so forth.

The students of IGNOU, also presented posters of related topic and demonstrated its use for common folk. Approximately 250 students and faculty members attended the festival, and up to 100 students from the institution took part in it.

Problems occurred and resources required -

1. Great number of people turned out for the activity which made it difficult to demonstrate repeatedly.
2. A larger space is needed for soundproof activities.
3. Due to the scope and importance of the topic, one day was not enough to meet up all expectations.
5. Various psychological equipment were needed.